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## What Is an Almanac?

An almanac is a book that is published each year. In general, it will include a calendar, astronomical information, data about weather trends, statistics dealing with many other areas of interest, and details about various events and anniversaries. There are many different kinds of almanacs. In fact, there are hundreds of different almanacs published every year. There are almanacs published by newspapers, such as the *New York Times Almanac*. There are technology almanacs, sports almanacs, nautical almanacs, nutrition almanacs, farmers' almanacs, and even a witches' almanac. Whatever you can think of, whatever you're interested in, you can find an almanac about it. For this book about how to use an almanac, we will be using *The World Almanac and Book Of Facts*. It's an amazing book that is full of an incredible amount of facts about so many subjects that you could never be bored.

# Using Lists

There are all kinds of lists: to-do lists, shopping lists, etc. There are also many interesting lists that tell us things about all kinds of things. There are alphabetical lists, chronological lists, numerical lists, and lists based upon percentages. A popular kind of list is the popularity list. A popularity list usually has a title with words like “Top Ten...,” or “Favorite...,” or “Best....”

Here is an example of such a list from *The World Almanac*:

<b>Top-Grossing North American Concert Tours, 1985-2001</b>					
<b>Source:</b> Pollstar, Fresno, CA					
<b>Artist (Year)</b>	<b>Total gross</b>	<b>Cities/ Shows</b>	<b>Artist (Year)</b>	<b>Total gross</b>	<b>Cities/ Shows</b>
1. The Rolling Stones (1994)	\$121.2	43/60	12. The New Kids on the Block (1990)	\$74.1	122/152
2. U2 (2001)	109.7	56/80	13. Dave Matthews Band (2000)	68.2	43/63
3. Pink Floyd (1994)	103.5	39/59	14. U2 (1992)	67.0	61/73
4. The Rolling Stones (1989)	98.0	33/60	15. The Rolling Stones (1999)	64.7	26/34
5. The Rolling Stones (1997)	89.3	26/33	16. The Eagles (1995)	63.3	46/58
6. 'N Sync (2001)	86.8	36/43	17. KISS (2000)	62.7	120/128
7. Backstreet Boys (2001)	82.1	73/98	18. Bruce Springsteen & The E Street Band (1999)	61.4	18/54
8. Tina Turner (2000)	80.2	88/95	19. Dave Matthews Band (2001)	60.5	36/51
9. U2 (1997)	79.9	37/46	20. Barbra Streisand (1994)	58.9	06/22
10. The Eagles (1994)	79.4	32/54			
11. 'N Sync (2000)	76.4	64/86			

(1) In millions. Not adjusted for inflation.

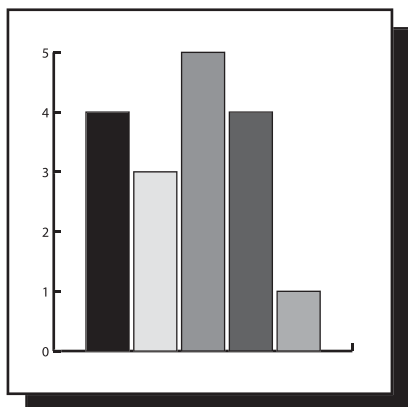
## → Activity: Gross Graphs!

What can you learn from this list? Which concerts are the most recent, and what did they gross? Which concert tour took place first? Which band has had the most top-grossing tours? Which bands or performers have only one top-grossing tour?

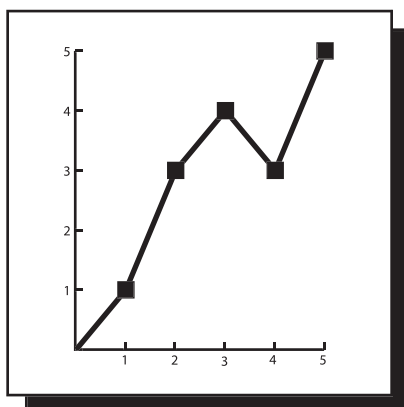
What is the difference between the highest amount earned and the least?

**Challenge:** Using the information from the list, create a graph to show the information. Use one of the following types of graphs.

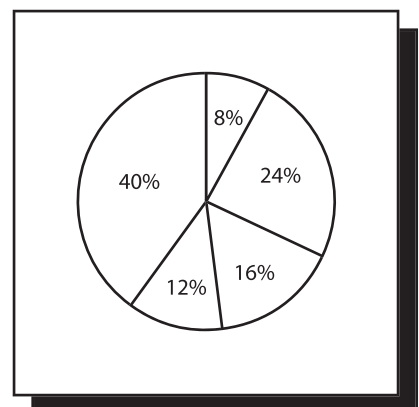
**bar graph**



**line graph**



**pie graph**



# Weights and Measures

It's difficult for some people to remember the metric system, but its use is growing all over the world—and for good reason: it actually makes more sense, even if it is unfamiliar to many of us, and it was signed into law as the only system to be sanctioned by Congress. In 1975 President Ford signed the Metric Conversion Act. So we'd better get busy and learn the metric system! This will help:

## Frequently Used Conversions

**Boldface** indicates exact values. For greater accuracy, use the "multiply by" number in parentheses.

U.S. Customary to Metric			Metric to U.S. Customary		
If you have:	Multiply by:	To get:	If you have:	Multiply by:	To get:
<b>Length</b> inches . . . . .	<b>25.4</b> . . . . .	millimeters	<b>Length</b> millimeters . . .	0.04 (0.03937) . . .	inches
inches . . . . .	<b>2.54</b> . . . . .	centimeters	centimeters . . . . .	0.4 (0.3937) . . . . .	inches
inches . . . . .	<b>0.0254</b> . . . . .	meters	meters . . . . .	39 (39.37) . . . . .	inches
feet . . . . .	0.3 ( <b>0.3048</b> ) . . . . .	meters	meters . . . . .	3.3 (3.28084) . . .	feet
yards . . . . .	0.9 ( <b>0.9144</b> ) . . . . .	meters	meters . . . . .	1.1 (1.093613) . . .	yards
miles <sup>1</sup> . . . . .	1.6 ( <b>1.609344</b> ) . . . . .	kilometers	kilometers . . . . .	0.6 (0.621371) . . .	miles
<b>Area</b> sq. inches . . . . .	6.5 ( <b>6.4516</b> ) . . . . .	sq. cm.	<b>Area</b> sq. cm. . . . .	0.16 (0.15500) . . .	sq. inches
sq. feet . . . . .	0.09 (0.09290341) . . .	sq. meters	sq. meters . . . . .	10.8 (10.76391) . . .	sq. feet
sq. yards . . . . .	0.84 (0.83612736) . . .	sq. meters	sq. meters . . . . .	1.2 (1.195990) . . .	sq. yards
acres . . . . .	0.4 (0.4046873) . . .	hectares	hectares . . . . .	2.5 (2.471044) . . .	acres
sq. miles . . . . .	2.6 (2.58998811) . . .	sq. kilometers	sq. kilometers . . .	0.39 (0.386102) . . .	sq. miles
<b>Weight</b> ounces (avdp) . . .	28 ( <b>28.349523125</b> ) . .	grams	<b>Weight</b> grams . . . . .	0.035 (0.03527396) .	ounces (avdp)
pounds (avdp) . . . . .	454 ( <b>453.59237</b> ) . . . . .	grams	grams . . . . .	0.002 (0.00220462) .	pounds (avdp)
pounds (avdp) . . . . .	0.45 ( <b>0.45359237</b> ) . .	kilograms	kilograms . . . . .	2.2 (2.204623) . . .	pounds (avdp)
short tons <sup>2</sup> . . . . .	0.91 ( <b>0.90718474</b> ) . .	metric tons	metric tons . . . . .	1.1 (1.102311) . . .	short tons <sup>2</sup>
long tons <sup>3</sup> . . . . .	1 ( <b>1.0160469088</b> ) . .	metric tons	metric tons . . . . .	0.98 (0.9842065) . .	long tons <sup>3</sup>
<b>Liquid meas.</b> ounces . . . . .	0.03 (0.02957353) . .	liters	<b>Liquid meas.</b> liters . . . . .	33.8 (33.81402) . . .	ounces
cups . . . . .	0.24 (0.23658824) . .	liters	liters . . . . .	4.2 (4.226752) . . .	cups
pints . . . . .	0.47 (0.473176473) . .	liters	liters . . . . .	2.1 (2.113376) . . .	pints
quarts . . . . .	0.95 (0.946352946) . .	liters	liters . . . . .	1.1 (1.056688) . . .	quarts
gallons . . . . .	3.79 (3.785411784) . .	liters	liters . . . . .	0.26 (0.264172) . . .	gallons

(1) Statute mile. (2) A short ton is 2,000 pounds. (3) A long ton is 2,240 pounds.

### → Activity: How Many Centimeters Long Is My Left Foot?

Measure your foot (with or without shoe), your height, your weight, the width of your desk or the room you are in, and how much is in your drinking glass or juice carton. List each of these items and their inches, feet, pounds or ounces. Next, convert the measurements to metric by multiplying according to the table above. List in metric measurements the length of your foot, your height, your weight, the width of your desk or the room, and the amount you have to drink. You may use a calculator, if you wish. Record as many metric measurements as you can around the house and your classroom. Start to get a feel for the system by remembering and comparing things to those you already know.

**Challenge:** Find out what the temperature is in your classroom or outside, and convert it to Celsius. Use the following formulas:

#### TO CONVERT FAHRENHEIT TEMPERATURES TO CELSIUS:

- ❶ Subtract 32 from the Fahrenheit temperature value.
- ❷ Then multiply by 5.
- ❸ Then divide the result by 9. Example:  
To convert 68 degrees Fahrenheit to Celsius,  
 $68 - 32 = 36$ ;  $36 \times 5 = 180$ ;  $180 \div 9 = 20$

#### TO CONVERT CELSIUS TEMPERATURES TO FAHRENHEIT:

- ❶ Multiply the Celsius temperature by 9.
- ❷ Then divide by 5.
- ❸ Then add 32 to the result.  
Example: To convert  
20 degrees Celsius to Fahrenheit,  
 $20 \times 9 = 180$ ;  $180 \div 5 = 36$ ;  $36 + 32 = 68$