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Activities

Construct a Three



ONE

S3 | N4 | P2

Resources

red/yellow/blue playdough, newspaper on desks, large numeral cards 1/2/3, paint, paintbrushes, paper

Activity

- Place the cards 1, 2, 3 into counting order. Ask someone to select the matching number of people to stand up.
- Discuss the shape of the numeral “3.” Discuss what it reminds the children of in real life (e.g., “a bird flying sideways”, “a doughnut pulled apart”).
- Demonstrate how to write a “3” starting from the top left. Have students practice writing large “3s” in the air.
- Have them construct models of “3” with playdough. Have them make large and small versions. Have them make a pattern of 3s in different colors.

Activity

- Have students practice writing 3s with paint on paper. Have them make each “3” a different color.

Mix It Up



GROUP

S1,2,3 | C4 | WM1,2

Resources

red/yellow/blue/black/white paint, paper, paint palettes or lids for mixing paint, brushes, water, plastic sheets or newspaper, painting smocks or shirts, blank pages stapled to make a class book

Activity

- Have students explore what happens when you mix three different paints together. Ask, “How many different new colors can you discover? Collect the color samples together in a book. Remember to wash your brushes after each experiment.

Make It Three



CLASS

C3 | N3,4 | O2 | WM2 | S1

Resources

“Make It Three” (page 26), crayons

Activity

- Discuss each of the sections on the activity page.
- Have students look at the first row of bears. Have them cross out bears until there are exactly three left.
- Have students look at the second row of girls. Have them color in Goldilocks and two of her friends so that three girls are colored in.
- Have students look at the next row. Ask, “How many goats? Put some grass under three of the goats. What comes next? (*the trolls*) Find three unhappy trolls. Color them in. Find the row of pigs. Put a triangle around three pigs facing to the right. Show me the last row. What can you see there? (*dogs*) Color in the three largest dogs. Turn your paper over. Draw your own three things there. Write a number to show how many altogether.”

Make It Three

