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Syllable Clap

Objective: Counting syllables

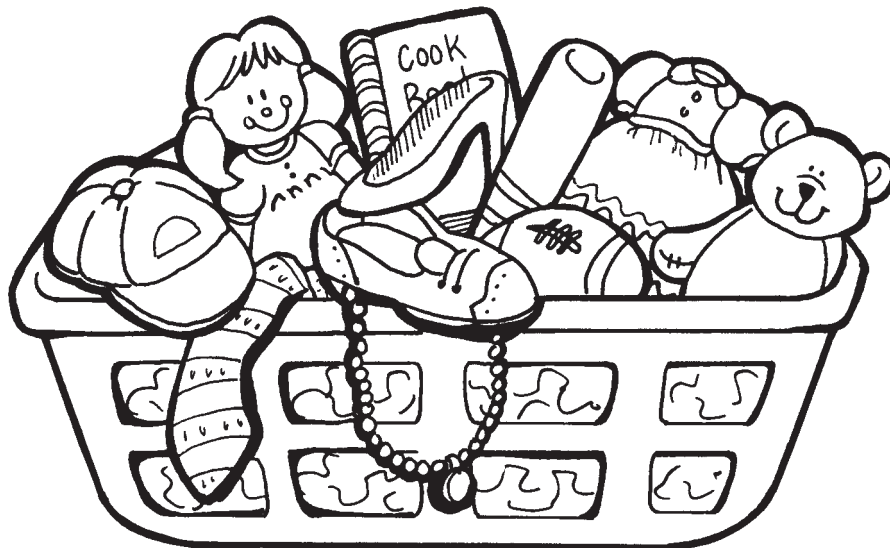
Rationale: This is a hands-on review of syllables.

Materials: Basket filled with small objects

Preparation: None

Procedure:

- Seat children on the floor or around a table.
- Ask a volunteer to take one item out of the basket and place it in the center of the group.
- **What did you choose?**
- Help the student with identification, if necessary. Students may identify some items with alternate words (puppy for dog). Accept what is said if it fits the item, and clap out the syllables for that word.
- **Say the word again and clap for each syllable. How many syllables does it have?**
- As the student responds, congratulate or help him/her.
- **Now let's all say the word and clap out the syllables for it.**
- Continue the activity around the group until all items have been used.
- Repeat if time permits. Encourage students to choose different items.



Object/Letter Match

Objective: Matching objects to letters

Rationale: Matching letters and sounds is a crucial pre-reading skill.

Materials: Object tubs for 10–13 letters, a basket

Preparation: An object tub is a bowl or small container with five or six small items all beginning with the same sound. The letter for the sound should be written on the tub or a letter card should be placed beside the tub. You can purchase object tubs or make your own tubs. Put the items from the tubs in the basket.

Procedure:

- Seat the children around a basket of objects.
- **Today we're going to match beginning sounds to letters.**
- Direct a student to choose an object.
- **What did you choose? What sound do you hear at the beginning of the word? What letter matches that sound?**
- **Do you see that letter on one of the tubs? You're right! Put the (name item) in the small tub for the letter (name matching letter).**
- Assist students who are struggling with letters or sounds.
- Repeat the process with the next student.
- When all objects have been placed in the correct tubs, put them back in the basket and begin the activity again.

