

Table of Contents

Introduction	4
Personal Writing Lesson Evaluation	10
What Type Are You? (Beginning)	11
What Type Are You? (Intermediate)	12
Standards for Writing	13
Creating a Six-Point Rubric	17
The Basics of Punctuation	20
Editing Marks	25
Transitional Words and Phrases	26
Journal Writing Lesson	27
Worksheet #1: Journal Writing	31
Paragraph Writing Lesson	32
Worksheet #1: Paragraph Strip Helpers (Beginning)	37
Worksheet #2: Paragraph Strip Helpers (Intermediate)	38
Worksheet #3: Paragraph Stoplight (Beginning)	39
Worksheet #4: Paragraph Stoplight (Intermediate)	40
Worksheet #5: My Favorite Season	41
Worksheet #6: A Million, a Billion, and a Trillion	42
Lesson on Writing About Math	43
Worksheet #1: Where Math Is Found (Beginning)	47
Worksheet #2: Where Math Is Found (Intermediate)	48
Worksheet #3: Math Symbol Find	49
Worksheet #4: Math Collage	50
Worksheet #5: Math Rap	51
Lesson on Writing Directions	52
Directions for Pop-up Pages	58
Worksheet #1: Pop-up Page	59
Worksheet #2: Pop-up Page Patterns	60
Worksheet #3: Directions for Doing Homework	61
Lesson on Writing About Time	62
Worksheet #1: My Favorite Times	67
Worksheet #2: Drafting a Three-Paragraph Essay	68
Worksheet #3: My Favorite Time Poem	69

Table of Contents *(cont.)*

Autobiography Lesson	70
Worksheet #1: Autobiographical Information	74
Worksheet #2: Autobiography Cluster	75
Worksheet #3: Autobiography Outline	76
Biography Lesson	78
Worksheet #1: Biography Questions	82
Worksheet #2: Picture Time Line (Beginning)	83
Worksheet #3: Picture Time Line (Intermediate)	84
Worksheet #4: Biography Time Line	85
Worksheet #5: Biography Outline	86
News Writing Lesson	88
Worksheet #1: Writing a Weather Report	94
Worksheet #2: Writing a News Report	96
Worksheet #3: News Broadcast Script	97
Worksheet #4: Newspaper Article	98
Worksheet #5: 5 W's + H Graphic Organizer	99
Lesson on Writing Personal Letters	100
Worksheet #1: Personal Letter Form	104
Worksheet #2: Letter Writing Pencils	105
Worksheet #3: Character Letter	106
Puppet Play Writing Lesson	107
Worksheet #1: Writing a Puppet Play	113
Worksheet #2: Play Writing Form	114
Puppet Patterns	115
Comic and Filmstrip Writing Lesson	125
Worksheet #1: Comic Strips	129
Worksheet #2: Filmstrip	130
Worksheet #3: Comic Boxes	131
Poetry Ideas	132
Worksheet #1: Poetry Page	136
Worksheet #2: Train Patterns	137
Thirty Spelling Ideas	139
Glossary	142
Bibliography	144



Standards and Benchmarks: 1D, 1F, 1L, 1J, 1K, 2A, 3A, 3D, 3E, 3F, 3K, 3L

Journal Writing Lesson

Curriculum Connections

Language arts, science, and social studies

Objective

Students will write a journal entry that discusses their thoughts and feelings about a given topic.

Educational Goals

Journal writing helps students to express their thoughts and feelings while practicing their writing skills, including punctuation and sentence structure. It also helps students to evaluate a story or subject and write about it in their own words. A journal is meant to be a safe place for students to practice writing.

Materials

- student copies of Worksheet #1: Journal Writing (page 31, optional)
- pencils
- lined paper
- markers
- construction paper

Multiple Intelligence Connections



LINGUISTIC

Write entries; read entries aloud.



SPATIAL

Draw a picture; see words in print.



BODILY-KINESTHETIC

Write a scientific experiment upon completion; act out an entry from the journal.



LOGICAL-MATHEMATICAL

Write about how a math problem was solved.

Journal Writing Lesson *(cont.)*



INTERPERSONAL

Complete a dialectic journal (see page 29); share a journal entry with the class or a partner.



INTRAPERSONAL

Complete a personal journal.



MUSICAL

Compose lyrics or music and write about it.



NATURALIST

Through journal entries, demonstrate sensitivity to weather changes and the environment.

Instructions

1. Instruct students to staple together pages of lined paper or copies of Worksheet #1. They can use a piece of construction paper as a cover. (Create additional journals for each subject area desired.)
2. Students may decorate the cover with markers.
3. Describe the type of journal being used for the writing activity and what students should be writing about. For example, if it is a personal journal entry, students write “Personal” in space next to “Type of journal” on Worksheet #1. They should also write the topic they have chosen or about which they are required to write.
4. Explain to students that when they write their journal entries, they must focus on the topic.

Types of Journals

The following is a list of different types of journals and/or journal entries students might create.

Personal Journal

Students write about their own experiences and feelings.

Interactive Journal

Students write to their instructor and the instructor responds. (This is a way for the instructor to model the proper way to write as he or she answers students.)

Response Journal

Students write about a character, story, or topic about which they have read.

Journal Writing Lesson *(cont.)*

Types of Journal *(cont.)*

Dialectic Journal

In this type of journal, the student divides or folds the paper in half. On one side of the paper, the student writes about story events. On the other side of the paper, the student writes his or her response to those events.

Point-of-View Journal

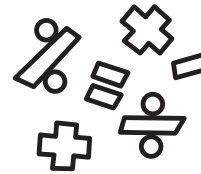
Students write journal entries using the persona of a famous, fictional, or historical character in literature.

Science Journal

Students complete a scientific observation, draw a picture of what they saw, and then write about it.

Math Journal

Students write about or comment on a math problem by explaining how they would solve it.



Art Journal

Students draw a picture of what they did each day, then write about it or create an art project and describe how they created it, including the materials that they used.

Music Journal

Students write the words of a song and tell what the words mean to them. Students may also listen to a piece of classical music from a play or an opera and discuss how the music sets the mood and scenes of the production.

Nature Journal

Students go outside or view a picture of scenery and describe the scenery, identifying the plants or patterns in nature.



Weather Journal

Students keep a log of the weather. Detailed entries can include predicting what the weather will be and then recording what actually occurred in the atmosphere that day.