

Table of Contents—Book 6

Introduction to the Series	4
Using the <i>Building Basic Literacy Skills</i> Series	6
General Guidelines for Good Practice	11
Unit 1: Small Words and Contractions	12
Small Words—Contractions—Small Word Poetry—Unit 1 Word List	
Unit 2: Double-Letter Words	20
Double-Letter Endings—“All” Words—Double “s”—Double “f”—Double-Letter Poetry— Unit 2 Word List	
Unit 3: /w/ Word Families	26
Words with “wh”—Words with “wa”—Words with “wor”—Poetry with /w/—Unit 3 Word List	
Unit 4: /k/ Word Families	32
Words that End in /k/—Spelling the /k/ Sound—Words with “ch”—Words with “que”— Poetry with the /k/ Sound—Unit 4 Word List	
Unit 5: More Word Families	38
Words with “mb” or “wr”—Words with “gu”—Words with “ph” or “ei”—Words with “ie”— Words with “are”—Word Family Poetry—Unit 5 Word List	
Student Target Sheets	45
Using Student Target Sheets—Tutors’ Instructions for Student Target Sheet—Student Target Sheet— Certificate of Achievement	
Appendices	49
<i>Appendix 1:</i> Graph of Reading Speed— <i>Appendix 2:</i> Approaches to Spelling— <i>Appendix 3:</i> The “Self-Voice” Method— <i>Appendix 4:</i> More Spelling Methods— <i>Appendix 5:</i> Cards for Word Games	
Answer Key	74

Poetry with /w/

Finish each line of these poems with an appropriate word from the box.

1. **everywhere — swarm — warm — Toward**

On a day **th**at was un**u**sually _____

The **t**own **w**as **a**ttacked **b**y a **b**ee _____.

People were **r**unning _____

_____ **s**helter **a**nd out of **t**he **o**pen **a**ir.

2. **saw — work — wife — white**

He looked **a**nd _____ **a**n **a**mazing **s**ight:

In his **s**leep **h**is **h**a**i**r **h**ad **t**urned _____.

“**Y**ou _____ **t**oo **h**ard,” **c**omplained **h**is _____.

“**T**hat’s **n**o way **t**o live a **l**ife.”

3. **town — clown — down — frown**

Down was up, **a**nd up was _____

Accord**i**ng to the **u**p**s**ide-**d**own _____.

In **o**rd**e**r **t**o **s**mile, **h**e **h**ad to _____.

As he **w**alked **o**n his **h**ands **t**hrough _____.

Words with “mb” or “wr”



When *b* follows *m* at the end of a word, the *b* is silent.

1. Write the following silent *b* words under the correct rime below.

lamb
climb

limb
womb

bomb
crumb

numb
tomb

comb
thumb

dumb
plumber

umb

imb

omb

Which word had been left out of the lists above? _____



When *w* comes before *r*, the *w* is silent.

2. Read the following words. Make sure you know what they mean.

write
wrestle

wrap
wrinkle

wring
wriggle

wreck
wrench

wrist
wretch

wrong
writhe

3. Use a *wr* word from above to complete each of the sentences. You will need to add a suffix—such as *s*, *ing*, or *ed*—to the word so that the sentences make sense.

- My sister's face has more _____ than our mother's.
- My brothers are always _____ with each other.
- I am _____ in my diary every night.
- The worm was _____ and _____ in my hand, so I stuffed it down Karl's sweater.
- Annie _____ all the Christmas presents up for me this year.
- Why do people always say two _____ don't make a right?