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Verbs

Pick the correct action word from the word box to finish each sentence. When the sentence is filled in, you will know a new fact about each animal.

live	hatch	swings	eats
stands	lays	runs	gathers

1. The monkey _____ in the trees.

2. The cheetah _____ very fast.

3. The baby giraffe _____ six feet tall.

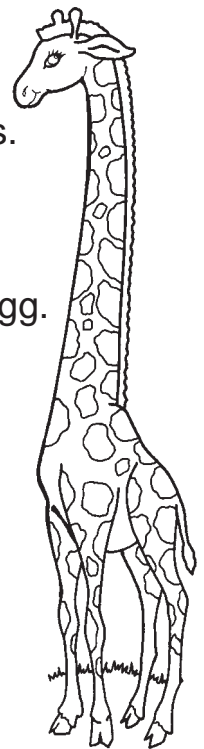
4. Parrot chicks _____ after 28 days.

5. The ostrich _____ the largest egg.

6. The penguin _____ krill.

7. The mouse _____ food.

8. Zebras _____ in large groups.





Standards and Benchmarks: 1A

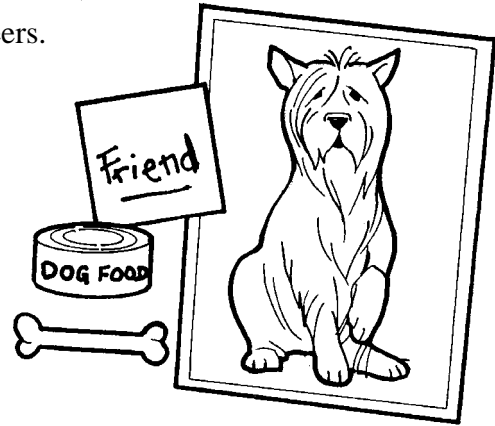
Oral Report Lesson 2

Objective

The student will be able to discuss and share ideas with peers.

Materials

- small paper bag for each student
- crayons or colored pencils for students
- items for “sample bag”
- old magazines to cut up
- scissors



Procedure

1. Students will be sharing with the class the things they have learned from their research reports. This can be a difficult and scary thing for children. This lesson is sure to help prompt them in remembering what to say for their oral reports.
2. When students give their oral reports, they pull one item out of the bag to trigger their memories. You may put together a sample bag like the following: If you are doing an oral report on dogs, you could put some dog food (the food a dog needs to eat), a leash (dogs need exercise), a picture of a dog (what a dog looks like), a piece of paper with the word *friend* (dog is a man’s best friend) written on it, and a play bone (dogs like to play). These items will be reminders of what to talk about for the oral presentation of the report.
3. Distribute the paper bags for students to put together their own oral presentation bags. Students may illustrate their own pictures or they may find pictures from old magazines. Using the crayons or colored pencils, students should also decorate the outside of the bags to add interest. Students take the bags home and fill them with at least five things that have to do with their reports. (The number of items may be altered to fit the needs of the students in your class.)
4. On presentation day, divide your class into small groups so that it is less intimidating for students. Have students take turns sharing their oral reports. Before dividing up into groups, instruct the listeners to think of questions or supportive comments they may give the presenters when the report is finished. This will encourage students to listen and participate as the report is being given.

Technology Connection

Students may need to look up pictures of their animals on the Internet. Some of the animals that students have studied may not be common enough to be found in magazines and other materials. Aid students in printing these pictures to include in their bags.

Assessment

Check off the oral report skill (1A) on the Teacher Checklist on page 23 of the Assessment Section.