

Instant Words 2146-2165

apparently
beaver
committee
cord
enable
hydrogen
Israel
occupied
thunder
hop

international
plastic
stuff
volcano
dissolved
lowlands
soup
active
clap
claws

Word Study Double letters

Watch out for the double letters in these spelling words:

apparently **committee** **stuff** **occupied** **dissolved**
hopping **clapping**

Double letters in the middle of a word usually indicate that the consonant sound is at both the end of one syllable and the beginning of the next syllable.

Example: clap-ping.

Variant forms

apparent
committees
enabled enables enabling
thundered thundering thunders
internationally
stuffed stuffing stuffs
dissolve dissolves dissolving
soups
clapped clapping claps

beavers
cordless cords
occupies occupy occupying
hopped hopping hops
plastics
volcanoes
lowland
actively
claws clawed clawing

Review: Selected Instant Words in Lessons 129, 130, & 131.

Instant Words 2626-2645

curled	bedroom
curtain	Bible
musicians	mom
obey	site
professional	trim
reward	uranium
rid	warriors
senate	batter
unique	berries
barrel	dramatic

Word Study Antonyms

curled - straight	mom - dad
obey - disobey	batter - pitcher
unique - common	warriors - peace makers

Note: This "site" means place or location and "sight" is the act of seeing.

Variant forms

curl curls	curtained curtains
musician	obeyed obeying obeys
professionally professionals	rewarded rewarding
ridding	rewards
uniquely uniqueness	barrels
bedrooms	Bibles
sites	trimmed trimmer
warrior	trimmers trimming
battered battering batters	trimmings trims
berry	dramatically

Review: Selected Instant Words in Lessons 153, 154, & 155.

PERSONAL SPELLING LIST

Keeping a Personal Spelling List is a good idea for all students. It was suggested in the introductory material and it is mentioned in the Review sections of the Lessons.

The reasons for keeping a Personal Spelling List are that research has shown that most pupils' spelling errors consist of a relatively few trouble words. If these words are on the list, the pupil can learn them easier. If he or she has to look them up, it is much faster using a Personal Spelling List than a dictionary.

Also, a Personal Spelling List should contain words missed on the final spelling test. Thus, words which the pupil had trouble learning can be reviewed with the list or looked up easily.

The two main sources of words for a pupil's Personal Spelling List are:

1. Words missed or requested when writing stories, and
2. Words missed on the final tests.

If the pupil makes a booklet for keeping the Personal Spelling List with one page for each letter, it will be quickly observed that some letters like "s" use up a lot of space, and some letters like "q" or "z" use up very little space. Hence, some suggested page allotments are given in the following table for a large 60-page booklet or a small 18-page booklet.

Students can select spelling partners and partners can quiz each other from the student's own Personal Spelling List words. Words can be checked off if they are spelled correctly.

The Review section of the lesson suggests that the teacher check the Personal Spelling List of each student every 3 or 4 weeks to see that it is being updated (added to). This can be done while spelling partners are quizzing each other.

PAGES NEEDED FOR A 60-PAGE BOOKLET	PAGES NEEDED FOR AN 18-PAGE BOOKLET
A 3	A 1
B 4	B 1
C 6	C 1
D 3	D 1
E 2	E 1
F 3	F 1
G 2	G 1
H 2	H ½
I 2	I ½
J ½	J ¼
K ½	K ¼
L 2	L 1
M 3	M 1
N 1	N ½
O 2	O ½
P 4½	P 1
Q ½	Q ¼
R 3	R ¾
S 8	S 2
T 3½	T 1
U ½	U ½
V 1	V ½
W 2	W ⅓
XYZ 1	XYZ ⅔