



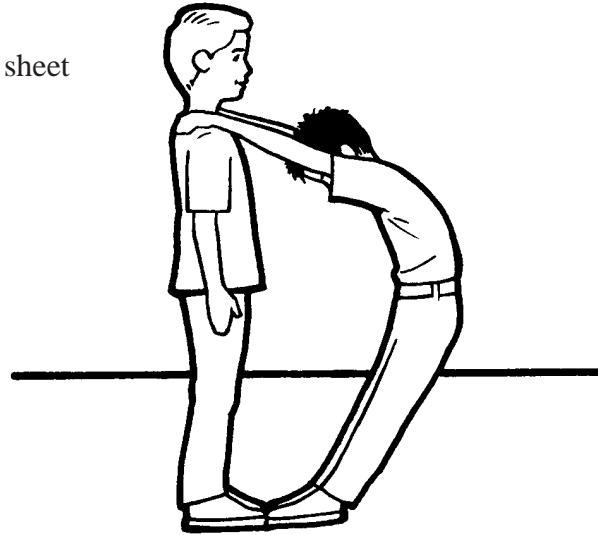
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Activities for D

Materials Needed

- 12" (30 cm) Plexiglas™ square, tray or cookie sheet
- drums or empty coffee cans with lids
- objects that start with the letter **D**
- sturdy, empty cardboard box
- 2 bricks or 4 heavy books
- masking tape
- play dough
- dominoes



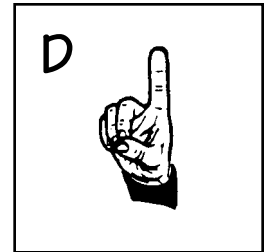
Teacher Preparation

1. Place the bricks or heavy books in the empty cardboard box. Place the **D** objects on top of the bricks (e.g., dump truck, dishes, dog, dictionary, dimes, doll, drum, duck). Establish a location at the opposite end of the room to be the “Dump”.
2. Using masking tape, mark a large **D** on the carpet.
3. Use the Plexiglas square for the dot-to-dot. If you don't have a sheet of Plexiglas, try a cookie sheet, or use the table top.

Directions to Students

Letter D

1. To form the letter **D** with your body, you will need to find a partner. One student stands up straight. The other student faces the first, putting his or her hands on the first student's shoulders. The second student places his or her toes against the straight-standing student's toes and bends slightly at the waist and leans back keeping his or her head between his or her arms.
2. To sign the letter **D**, point your index finger up, and bend all your other fingers into your palm. Make sure your thumb tip is touching the finger nail of your middle finger.



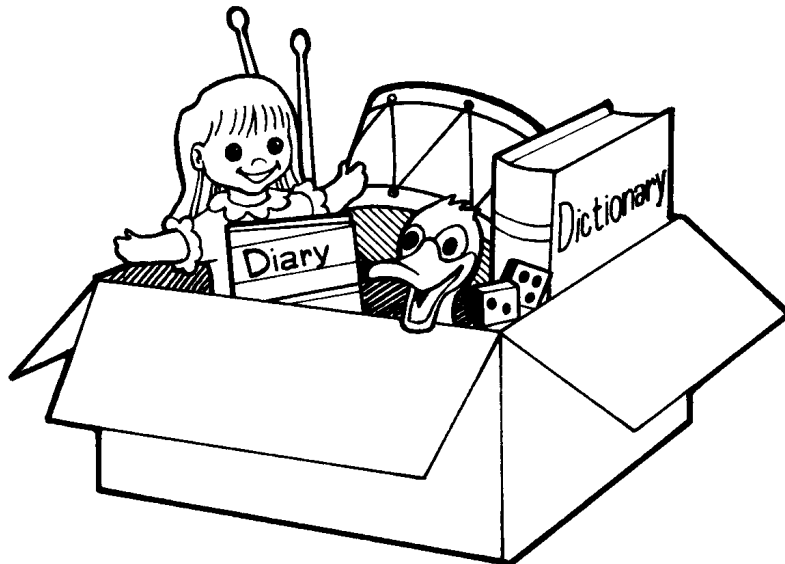
Drumming D

1. The object of this activity is to march by yourself or with a partner. March on the masking tape **D** while hitting your drum and singing, repeating the letter **D, D, D**.
2. Start at the top of the letter **D** and march down the line (top to bottom). Remember, we always start at the top when making a letter.
3. Try jumping up to the top and marching down along the big curve. Some of you can jump just once and make it to the top, while others may need to take two to three jumps.

Activities for D *(cont.)*

Trip to the Dump

1. Imagine that you have to take all the **D** objects in the big box to the “Dump” on the other side of the classroom.
2. You will need to push or pull the box full of **D** objects to the dump.



Dominoes

1. Form a **D** using dominoes.
2. Lay the dominoes flat, or have them stand up next to each other.
3. Push one domino down. Did they all fall?

Dot-to-Dot

1. Form dots by rolling small pieces of play dough in your fingers. Place the dots on the Plexiglas (cookie sheet or table).
2. Stand on the opposite side of the Plexiglas and connect the dots using your pointer finger. Or, use your index finger to connect the dots on the cookie sheet or on the table.

Additional Activities

- Have students bring in objects starting with **D** from home to put in the cardboard **D** box.
- Have students push or pull a heavy box along a path or through obstacles to the “Dump.”
- Make a dot-to-dot ditto of a **D** object. Make sure students hold the pencil or crayon between their thumb tip and index finger tip and rest the pencil on the side of the middle finger.
- Have students draw an uppercase **D** or a lowercase **d** on the paper or a chalkboard and turn it into a picture.

