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# Character Dress-up

Here is a fun way to tell about a character in a story. Look at the illustrations or read the descriptions of the clothes the character wore.

- Was the character a person or an animal?
- If the character was a person, did he or she wear different outfits, or was he or she wearing the same thing throughout the story?
- Did the character have a special hairstyle?
- Did the character wear glasses?
- Did the character carry anything with him or her, such as a toy, a doll, a ball, or a backpack?

Now think about how you could dress up like this character. Check your closet for clothes that are similar to the character's clothes. Make glasses or a hat out of construction paper.

If your character is an animal, make construction-paper ears, a nose, wings, or a tail. Gather the necessary items that the character carried with him or her.

## The Dress-Up Presentation

On the day you dress up to show your teacher and classmates, pretend you are the character. Introduce yourself and tell the name and author of the book, as well as the events of the story as if they really happened to you as that character. Invite your teacher and classmates to ask questions.





# Story Map Poster

How much do you remember about the story you read? This decorative poster will help you show all that you know.

## Materials

- one sheet of lined writing paper
- assorted colors of construction paper
- one large sheet of posterboard or tagboard
- pencil
- black marker
- scissors
- glue

## Directions

1. Make a list of sentences telling about characters and events in the story you read.
2. Cut out 3" shapes from colored construction paper for each sentence that you wrote.
3. Using the black marker, write each sentence neatly on a shape.
4. Arrange the shapes on the posterboard or tagboard in the order that they happened in the story. (Leave space at the top of the poster for the book title.) Arrange the shapes so that they are about 2" apart and glue them in place.
5. Use the black marker to draw an arrow between the shapes. This will guide the reader's eye to each event in the correct sequence.
6. Complete the project by writing the title of the book in large letters at the top of the poster.

