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Ride the Word Waves

Purpose

Word waves are lists of high-frequency words formed in a wave shape. The students will enjoy practicing their words as they ride the waves.

Materials

- copies of pages 17–22 (Choose one, some, or all of these pages according to your needs.)
- highlighters

Preparation

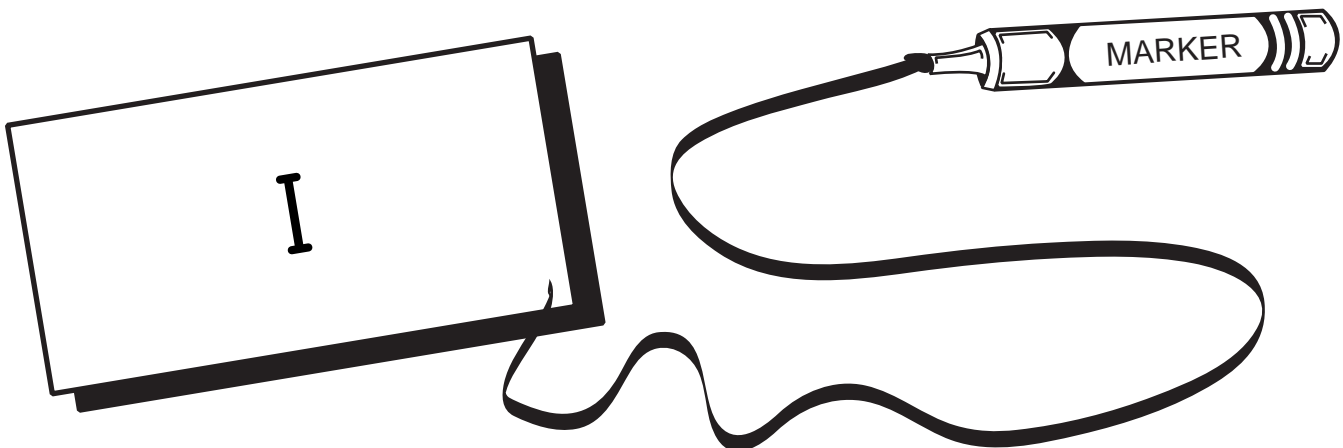
You may want to make two copies per child of each of the word waves lists. This will allow them to have one copy at home and one at school. Instructions for the parents are on each page. If you do not want to include these on the classroom copies, cover them up before you make the photocopies.

Instructions

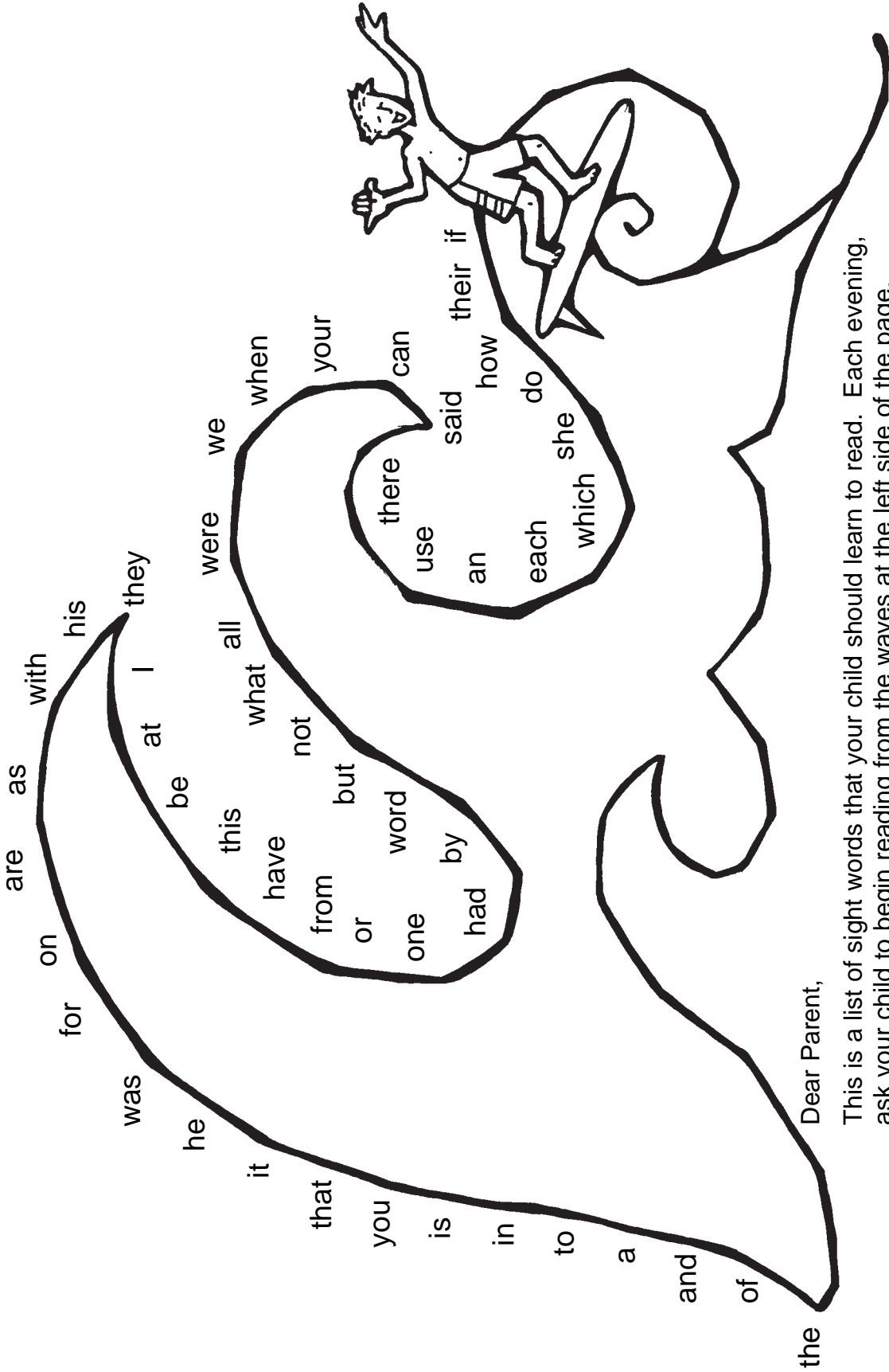
The student should start on the left side of the page and read as many words as he or she can, ascending and then descending the waves. The student should be able to recognize and identify the words on sight. When a student comes to a word that gives him or her difficulty, he or she stops there. Highlight the last word correctly read and date it. (See page 23 for a word list variation.)

Cleanup

Store copies of each student's Ride the Word Waves pages in a three-ring binder. Send one copy home if you wish.



Ride the Word Waves (cont.)



Dear Parent,

This is a list of sight words that your child should learn to read. Each evening, ask your child to begin reading from the waves at the left side of the page. When your child reaches a word that gives him or her difficulty, stop there. Circle (or highlight) and date the last correctly read word.