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# Activities for Spelling 31

Name \_\_\_\_\_ Week \_\_\_\_\_

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

## Monday

Write each spelling word two times in pencil and one time in pen.

## Tuesday

- Write spelling words 1–5 normally and then in the code symbols below:

example: **word** =  $\triangle$  ● ■  $\div$

a = *	b = $\triangle$	c = $\uparrow$	d = $\div$	e = $\square$	f = $\downarrow$	g = $\blacktriangledown$	h = $\odot$	i = X
j = $\bigcirc$	k = $\nabla$	l = $\star$	m = $\heartsuit$	n = $\rightarrow$	o = ●	p = $\square$	q = $\leftarrow$	r = ■
s = $\heartsuit$	t = $\boxtimes$	u = $\blacktriangle$	v = +	w = $\triangle$	x = *	y = $\star$	z = $\otimes$	

- Use spelling words 6–10 each in a separate question. Circle each spelling word with a different colored crayon.

## Wednesday

- Use words 1–5 in separate questions. Draw a box around each spelling word with a different colored crayon.
- Write words 6–10 normally and then in code from the box above.

## Thursday

Write each spelling word. Then look up each word in a dictionary and write the guide words from the page on which you found each spelling word. (Guide words are the first and last words on each dictionary page and are written in **boldface** type at the top of each dictionary page.)

example: **word** guide words = **wool/work**

# Activities for Spelling



Name \_\_\_\_\_ Week \_\_\_\_\_

- |          |           |
|----------|-----------|
| 1. _____ | 7. _____  |
| 2. _____ | 8. _____  |
| 3. _____ | 9. _____  |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

## Monday

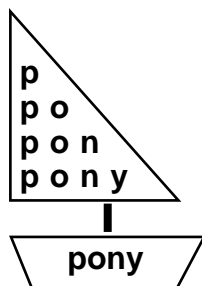
Write each spelling word one time in lowercase letters and then write it again in capital letters.

example: **pony**      **PONY**

## Tuesday

Write your spelling words in “sailboat” style.

example:



## Wednesday

Have an adult at home dictate a sentence to you to write down for each spelling word in numbers 1–6. Write your own sentences for words 7–12. Draw a circle around each spelling word.

## Thursday

Write all your spelling words in alphabetical order—first list them A through Z and then put them in reverse order from Z through A.

example: A—Z:    **bell card even four math**

Z—A:    **math four even card bell**