

Table of Contents

Introduction	5
Test Success	6
The Vocabulary Piece	8
How to Use This Book	18
Skill Charts	20
CAT (California Assessment Test)	21
Language Arts and Math, K–1 and 1–4	
Language Arts and Math, K–1 and 2	
CTBS (Comprehensive Test of Basic Skills)	23
Language Arts Skills, K–1 and 1–3	
Mathematics Skills, K–1 and 1–3	
ITBS (Iowa Test of Basic Skills)	25
Language Arts and Math, K–1	
Language Arts and Math, 1 and 2/3	
MAT (Metropolitan Achievement Test)	27
Language Arts and Math, 1–3	
Language Arts and Math, P1 and P2	
SAT (Stanford Achievement Test)	29
Language Arts and Math K–1 and 1–3	
TAAS (Texas Assessment of Academic Skills)	30
Language Arts and Math, 3	
Practice Pages	31
(NOTE: Boldface page numbers indicate teacher script pages.)	
Language Arts	
Visual/Auditory Recognition	
Letters	31–33, 157, 158
Letter Groups/Words	34, 158
Word Pairs	35, 159
Word Analysis/Attack	
Beginning Sounds	36, 161
Ending Sounds	37, 162
Rhyming Sounds	38, 160
Beginning Consonants	39, 163
Ending Consonants	40, 163
Consonant Substitutions	41, 164
Vowel Sounds	42, 165
Silent Letters	43, 164
Sight Words/Vocabulary	44, 159
Compound Words	45, 166
Contractions	46, 166
Root Words/Affixes	47–49, 166, 167
Inflectional Endings	50, 167
Syllables	51, 168
Endings/Compounds	52, 168

Table of Contents *(cont.)*

Vocabulary

Pictures	53, 54, 169
Word Categories	55–57, 169, 170
Word Meanings	
Similar Meanings	58, 171
Opposite Meanings	59, 171
Suffix Meanings	60, 171
Word Part Clues	61, 172
Multiple Meanings	62, 63, 172
Words in Context	64, 172

Reading Comprehension

Listening	65, 66, 173, 174
Pictures	67, 174
Word Recognition	68, 175
Word Attack	69, 176
Sentences	70–72, 176, 177
Stories	73–85, 178

Skills Addressed:

1. Word Meanings	73–85
2. Details	73, 75, 78, 81, 84
3. Main Idea	73, 75, 78, 81, 84
4. Sequence	75, 78, 81, 84
5. Cause/Effect	74, 77, 80, 83
6. Inferring Unstated Main Idea	76, 79, 82, 85
7. Drawing Conclusions	76, 79, 82, 85
8. Predicting Outcomes	74, 77, 80, 83
9. Identifying Feelings	74, 77, 80, 83
10. Reality and Fantasy	73, 76, 79, 82, 85
11. Substituting Phrases	73–85, 178
12. Story Sentence Completion	72, 177
13. Critical Reading	73–85, 178

Riddles	86, 177
-------------------	----------------

Spelling

Spelling Skills	87–92, 179–182
---------------------------	-----------------------

Language Mechanics

Capitalization	93–96, 183–185
Punctuation	97–100, 186–189
Capitalization and Punctuation	101, 102, 189, 190

Language Expression

Listening	55–57, 65, 66, 169, 170, 173, 174
Understanding Language	55–57, 169, 170
Usage	103, 104, 191
Pronouns	105, 192

Table of Contents *(cont.)*

Language Expression *(cont.)*

Sentences	106–110, 192–194
Sentence Sequence	111, 195
Paragraphs	112, 195
Descriptive Writing	113, 196
Informative Writing	114, 196
Narrative Writing	115, 196

Work-Study Skills

Maps	116, 197
Graphs/Tables	117, 197
Alphabetizing	118, 119, 198, 199
Table of Contents	120, 199
Classifying	121, 200
Reference Materials	122, 200

Math

Computation

Addition	123, 124, 201
Subtraction	125, 126, 202
Multiplication	127, 128, 203
Division	129, 130, 204

Concepts/Applications

Patterns/Sequence/Order	131, 205
Numeration	132, 205
Number Families	133, 206
Number Sentences/Theory	134, 135, 206, 207
Whole Numbers	136, 207
Place Value	137, 208
Fractions	138, 208
Money	139, 140, 209
Graphs	141, 210
Geometry	142, 143, 211
Measurement	144–147, 212, 213
Problem Solving	148–152, 213–215
Two-Step Problem Solving	153, 216
Estimation	154, 216
Strategies	155, 217
Reasonable Answers	156, 217

Teacher Scripts	157
Cover Sheets	218
Spelling List	220
Testing Terms	221

Vocabulary: Multiple Meanings (Definitions)

Sample



something to wear and short, quick breaths

shirts

trousers

shouts

pants

1. a path and to follow

road

trail

copy

lead

2. increase in pay and lift up

raise

money

elevator

more

3. an animal sound and a tree's covering

growl

branch

bark

leaf

4. a street number and to speak to

address

say

voice

place

5. to have seen and to cut with a tool

chop

saw

see

watch

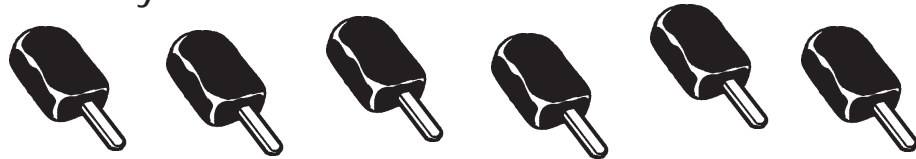
Math: Computation—Division (with Pictures)

Directions: Do the sample below with your teacher. Then complete each division problem. Fill in the circle for the answer that you think is correct.

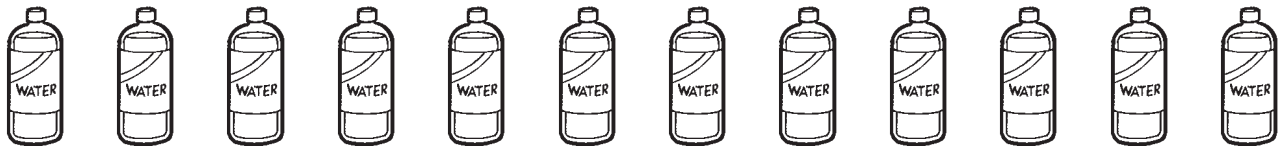
Sample

There are 6 ice cream bars in a package. A group of 3 friends wanted to share the package so that they each would get the same number of ice cream bars. How many ice cream bars would each friend get? Fill in the circle next to your answer.

- 2
- 3
- 5
- 9

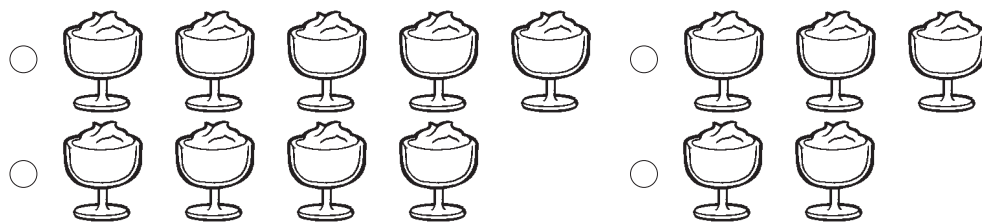


1. Mario was staying in a cabin in the forest. He had 12 bottles of water. He knew he would use 2 bottles of water a day. How many days could Mario plan to stay? Fill in the circle next to your answer.



- 2
- 12
- 6
- 14

2. Millie mixed milk and pudding mix to make 16 ounces of pudding. Her serving dishes will each hold 4 ounces. If she fills each dish right to the top, how many dishes can she fill? Fill in the circle next to your answer.



3. Jason is putting science folders together. Each folder needs 3 brads. He has 15 3-inch brads. How many folders can he put together? Fill in the circle next to your answer.



- 2
- 5
- 3
- 15