

Table of Contents

Introduction	3
<i>V Is for Victory</i> by Sylvia Whitman (Lerner, 1993)	5
<i>(Available from Riverwood Publishing, Canada; Turnaround Publishing, UK; Stafford Books, Australia)</i>	
Summary—Sample Plan—Overview of Activities—Picture This—Picture Book Activities—Picture Perfect Publishing Company—“Remember Pearl Harbor”—Rosie the Riveter—The Ultimate Sacrifice—The War Is Over—World War II Crossword	
<i>Number the Stars</i> by Lois Lowry (Houghton Mifflin, 1989)	17
<i>(Available from Doubleday Dell Seal, Canada; Lions, UK; Transworld Publishing, Australia)</i>	
Summary—Sample Plan—Overview of Activities—Critical-Thinking Questions and Activities—The Holocaust—World News Update—A Bright Star Over Denmark—Following A Bright Star Over Denmark—Wordsearch for A Bright Star Over Denmark—Super Simple Summary	
<i>Sadako and the Thousand Paper Cranes</i> by Eleanor Coerr (G.P. Putnam’s Sons, 1977)	30
<i>(Available from Doubleday Dell Seal, Canada; Bantam Doubleday Dell, UK; Transworld Publishing, Australia)</i>	
Summary—Sample Plan—Overview of Activities—Context Clue Connections—Critical-Thinking Questions and Activities—Research Relay—The Folded Crane Club—A Biography: The Perfect Tribute—Prediction Pentagon	
Daily Writing Activities	40
World War II Diary—Diary Cover—Daily Diary Topics	
Across the Curriculum	43
Language Arts:	World War II Vocabulary—Headline News—Haiku Happenings—Historical Fiction—Character Comparison
Math:	Doing Without: Using Rationing Coupons During World War II
Science:	The Manhattan Project—Atom Bomb Wordsearch—Difficult Decisions
Social Studies:	Time Line of World Events, 1933-1945—Heroes from the Home Front—Let’s Play Ball!—A Changing Germany
Art:	A Patriotic Poster—Origami on Parade
Music:	Exploring World War II through Music
Life Skills:	The Sad Mistake: Japanese Relocation—Recycling, Then and Now
Culminating Activities	68
Celebrating “The Spirit of America” Day—Writing a Class Big Book—The Long Road to Peace	
Unit Management.....	72
Clouds of War Learning Center—Bulletin Boards—Make a Pamphlet—Parent Letter—Portfolio Assessment Form	
Bibliography	78
Answer Key.....	79

Haiku Happenings

Haiku is a short Japanese verse which dates back to very early Japanese history. It may have developed from the five-line verse form called the tanka. The word “haiku” actually means game verse.

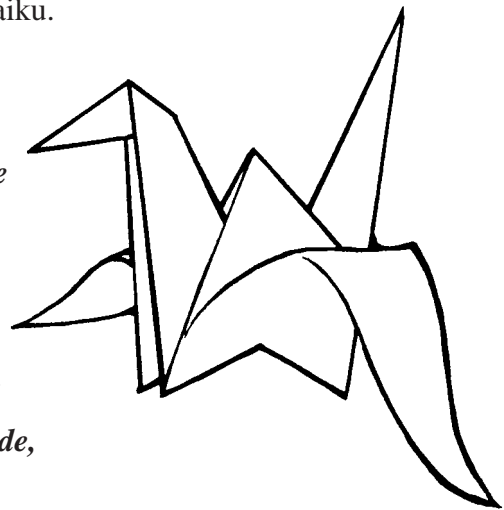
A haiku consists of 3 lines. The first line has five syllables, the second line has seven syllables, and the third line has five syllables. A haiku is usually written about a subject related to nature. The author of a haiku tries to use descriptive words that paint a picture in the mind of the reader.

Writing haiku in the classroom has become a popular activity in American classrooms. It is an excellent way to help students relate to Japanese literature and culture. When writing haiku, grammar and punctuation are not the main emphasis. Therefore, students are free to be creative and focus on the imagery created by their descriptions. Since nature is the main topic of haiku, this lesson could easily be extended across the curriculum to science activities. Provide students with the opportunity to illustrate their haiku.

Here are two examples of haiku.



Hope
Golden, Paper Crane
Sadako’s Vision of Hope
Drifting in the Breeze.



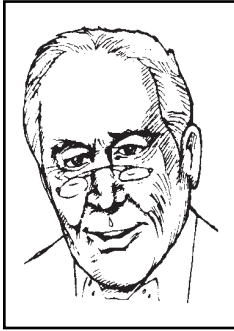
Sunset
The sun hangs its head
Darkness enters, colors fade,
The world is asleep.

First, ask students to choose a subject related to nature for their haiku. Then, draw the following organizer on the chalkboard or on a transparency. Have students use the organizer as a guide for writing their haiku. Point to the organizer as you remind students that a haiku consists of three lines that follow this pattern: five syllables in the first line, seven syllables in the second line, and five syllables in the third line.

	<i>Title</i>										
Syllables	5	→	_____	-	_____	-	_____	-	_____	-	_____
	7		_____	-	_____	-	_____	-	_____	-	_____
	5	→	_____	-	_____	-	_____	-	_____	-	_____

Heroes from the Home Front

Franklin D. Roosevelt



"...the only thing we have to fear is fear itself."

Harry S. Truman



"...The force from which the sun draws its power has been loosed upon those who brought war to the Far East."

Dwight D. Eisenhower



"We will accept nothing less than full Victory!"

The heroes shown above were presidents of the United States who played a major role during World War II, although not necessarily as president. Do research to learn more about one of these presidents. Use the information you find to complete the following outline.

Name of Hero (Title)

I. Early life

A. _____

B. _____

II. Education

A. _____

B. _____

III. Political or military career

A. _____

B. _____

C. _____

D. _____

IV. Noteworthy contributions or accomplishments

A. _____

B. _____

C. _____

Use the completed outline to write a biography or prepare an oral report to present to the class.