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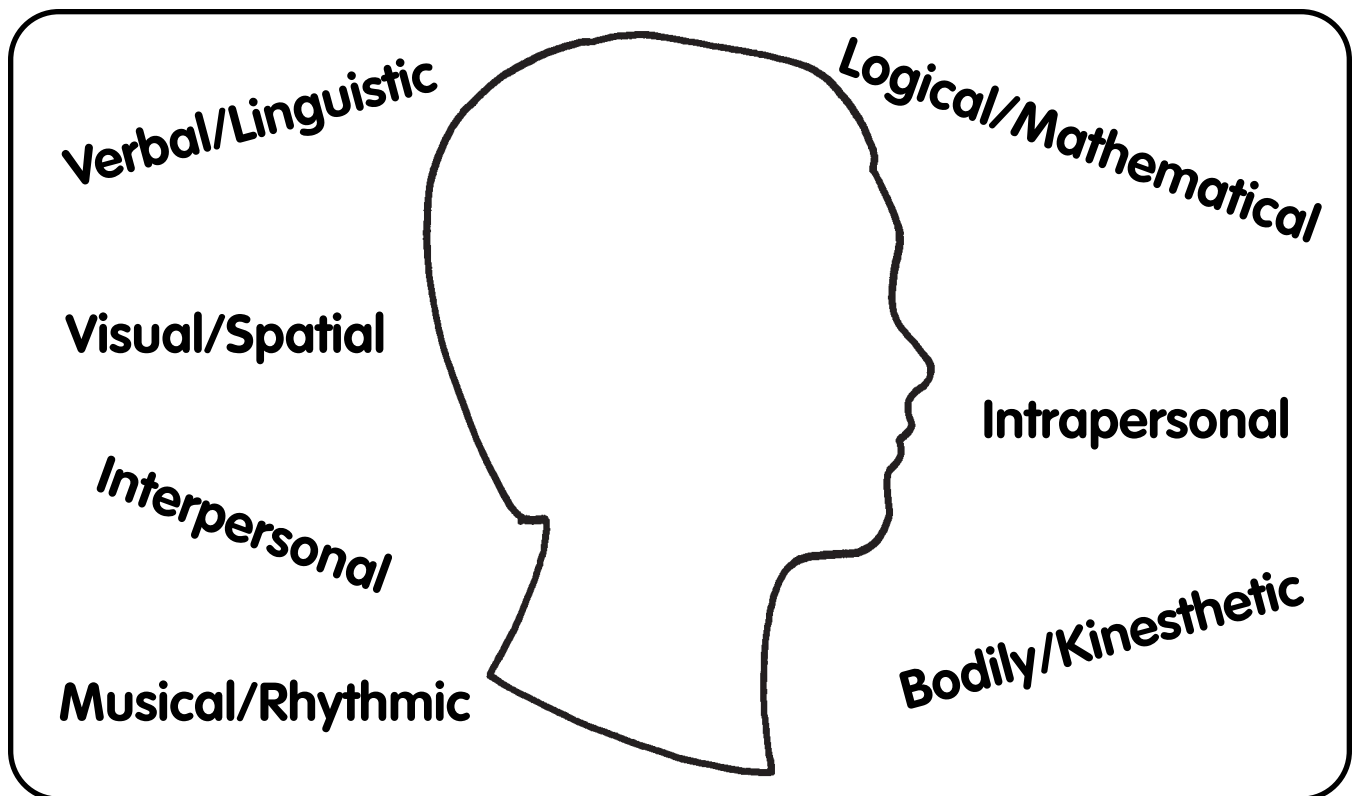
The Seven Intelligences

Introduction

The purpose of this book is to provide an easy way for you to access the theory of Multiple Intelligences (MI) and apply it in your classroom with as little additional work as possible. Every time a new theory with a memorable name appears on the educational horizon, teachers have learned to hold their collective breath until they find out what effect this new theory will have on them. Now that whole schools have adapted these methods of teaching and courses of study to put the theory of Multiple Intelligences (MI) into action, this has become a real issue.

The ability to implement MI on a daily basis in the classroom can add depth to your curriculum and meaning to the way you individualize instruction. In *Multiple Intelligences Activities*, you will have an opportunity to examine and recognize the seven intelligences as originally defined by Howard Gardner in his book *Frames of Mind*. You will become aware of the various reasons for teaching to the seven identified intelligences.

This introduction and the brief overview on pages four through six will be followed by lesson plans and activities for putting the theory of Multiple Intelligences into action.



Segment Five *(cont.)*

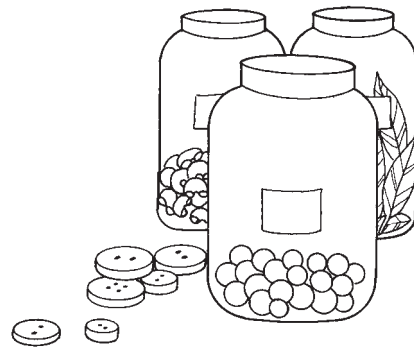
References *(cont.)*

4. Using Manipulatives

Manipulatives are small objects that can be handled conveniently and used for some educational purpose. They are often used for counting and for helping students see clearly what is happening during the processes of adding and subtracting. If manipulatives are to be used in a classroom, they should be safe and easy to store.

Some manipulatives used in a classroom:

- blocks
- buttons
- craft sticks
- coins



5. Making Models and Building Things

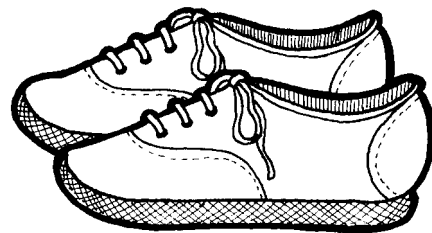
Making models and building (or fixing) things is easy and enjoyable for people with bodily/kinesthetic intelligence. You may never know whether or not you have this type of intelligence until you give it a try.

People who try for the first time to make or build something may find that they have an intelligence they never suspected, or they may find that they have very little skill in this area. Even with very little natural skill, it is possible to become competent in making or fixing things with your hands. You may never enjoy it, but you can at least become skillful enough to make minor repairs in case of an emergency.

6. Exercise and Athletics

Exercise can be done to . . .

- build the cardio-vascular system (aerobics)
- increase muscle strength (weight training)
- increase flexibility (stretching)



Athletics . . .

- are sports, games, and exercises requiring strength, speed, agility, etc.
- consist of activities that are pursued for fun or practiced competitively rather than for money