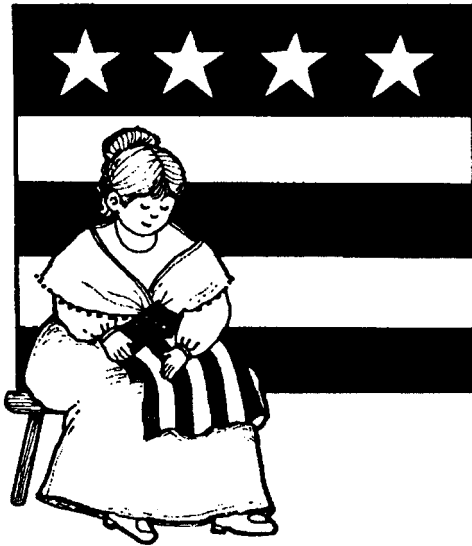


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# The Feminist Movement

In the time of the Civil War, women were not allowed on the battlefield. It was deemed too dangerous for women's work. Instead, women could help in the war effort by doing such things as writing letters home for sick and wounded soldiers and making cloth for blankets and uniforms. Women could also sew flags, knit socks, roll bandages, and fill sacks with gunpowder.



But, for Emma Edmonds, these jobs, although very important in the Union effort, were not enough. She wanted to play a bigger part, not on the sidelines—but on the frontlines!

Emma was part of the feminist movement in the 19th century before it was popularly supported. Emma and women like Susan B. Anthony, Amelia Bloomer, Lucretia Mott, and Elizabeth Cady Stanton helped to change the way women were looked upon and treated.

## Do the Following:

- Research the beginning of the women's rights movement in the 1800s. Learn about the women who were actively involved.
- Create a conversation between Emma Edmonds and a leader of women's rights in the 1800s. You may choose to include more than one historical leader in your dialogue. Work with a size-appropriate group and perform your conversation for the class.
- Give your opinion as to whether Emma Edmonds Seelye might have emerged as a women's rights leader if she had spent her post Civil War years in New York instead of Kansas and Texas. Defend your opinion.



# North Against South *(cont)*

Here are some “fact finders” you can use for the North Against South game.

1. The number of Union prisoners who died in the Confederate prison at Andersonville during one year period:  <b><math>260 \times 50</math></b>	2. The number of times Harriet Tubman made trips into the South to help other slaves escape:  <b><math>418 \div 19</math></b>	3. The number of letters found in the name of the state that was the first state to secede from the Union:  <b><math>(2+6+12+14+7+4+7) \div 4</math></b>	4. The number of years “Four score and seven” (taken from the “Gettysburg Address”) equals:  <b><math>(13 \times 5) + (43 \times 3) - (89 + 18)</math></b>
5. The date the Civil War started:  <b><math>358,756 + 193,422 + 2,742,831 + 826,852</math></b>	6. The number of states that fought for the Confederacy:  <b><math>143 \div 13</math></b>	7. The approximate number of black men who served in the Union Army:  <b><math>(681 \times 16 \times 16) + (729 \times 16)</math></b>	8. The number of days the Siege of Vicksburg raged:  <b><math>94523 - 94475</math></b>
9. The amount of dollars it took to be exempt from the Union draft:  <b><math>(96 \div 4) \times 12 + 12</math></b>	10. The number of volunteers Lincoln called for to defend and preserve the Union after the Confederates took Fort Sumter:  <b><math>75 \times 10 \times 10 \times 10</math></b>	11. The number of words in the “Gettysburg Address”:  <b><math>(807 \times 3) \div 9</math></b>	12. The number of slaves an owner or overseer of slaves had to have to be exempt from Confederate draft:  <b><math>3,200,000 \div 20 \div 20 \div 20 \div 20</math></b>
13. The number of Union soldiers Ulysses S Grant commanded at one point in the Civil War:  <b><math>4,238 + 7,326 + 489,623 + 31,813</math></b>	14. The year in which Robert E. Lee was offered the command of the Union Army:  <b><math>\frac{1}{4}</math> of 7,444</b>	15. The date the Emancipation Proclamation was proclaimed:  <b><math>(264,824 \div 4) + 45,657</math></b>	16. The number of Union soldiers killed in seven minutes at Cold Harbor:  <b><math>50 \times 140</math></b>
17. The number of months the Siege of Petersburg nearly lasted:  <b><math>2,000 \div 4 \div 5 \div 10</math></b>	18. The number of years Dorothea Dix interviewed, organized, and trained Union Army nurses without pay:  <b><math>384 \div 96</math></b>	19. The number of horses Nathan Bedford Forrest had shot out from under him in the course of the Civil War:  <b><math>3,000 \div 100</math></b>	20. The number of major prison camps the North and South each had:  <b><math>(90 \times 60) \div 75 - (7 \times 6)</math></b>

Make up your own fact finders that challenge students to use any or all of the math skills they have acquired.