## Skill Building For Grade 3



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## Patterned Out

Week 1: Monday
Directions: Fill in the missing numbers in the blank squares. Next, read the directions below, and color in the correct squares. When you are done, you will find a mystery word colored in your chart. Write the word at the bottom of the page.

| 0 | 1 |  |  |  |  |  | 7 |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 10 |  |  | 13 |  |  |  |  |  |  |
| 20 |  | 22 |  | 24 |  |  |  | 28 |  |
| 30 |  |  |  | 34 |  |  | 37 |  |  |
| 40 | 41 |  |  |  |  |  |  |  | 49 |
| 50 |  |  | 53 |  | 55 |  |  |  |  |
| 60 | 61 |  |  |  |  |  |  | 68 |  |
| 70 |  | 72 |  |  |  | 76 |  |  |  |
| 80 |  |  |  |  | 85 |  |  |  | 89 |
| 90 |  |  |  |  |  | 96 |  |  | 99 |

Color the squares with a seven in the ones place.
$\Rightarrow$ Color the squares with a one in the ones place.
Color the squares with a three in the ones place.
Color the squares that have more than 6 but less than 10 .
Color the squares that have more than 40 but less than 44 .
Color the squares that have more than 46 but less than 50 .
Color the squares that have more than 96 but less than 100 .
What is the hidden word? $\qquad$

## Prefixes

Prefixes are letters added to the beginning of words to change their meanings. For example, "mis-" is the prefix of the word misunderstood.

Directions: Look at the meanings of the prefixes below. Then, write the meaning of each word on the line. The first two have been done for you.

$$
\text { dis- }=\text { don't } \quad \text { pre }-=\text { before } \quad \text { un- }=\text { not }
$$

1. disobey don't obey
2. prejudge judge before
3. unhappy $\qquad$
4. disable $\qquad$
5. unlike $\qquad$
6. disagree $\qquad$
7. unbelievable $\qquad$
8. pretest $\qquad$
9. preschool $\qquad$
10. dislike $\qquad$

## Writing numbers

Week 1: Tuesday
Directions: Write the numbers.
Example: one hundred sixty-nine 69

1. seven hundred seventy-eight $\qquad$
2. four hundred six $\qquad$
3. two hundred thirty-three $\qquad$
4. four hundred ninety-one $\qquad$
5. two hundred forty-seven $\qquad$
Directions: Write the following in expanded form.

$$
\text { Example: } 868800+60+8
$$


6. $765+$ $\qquad$ $+$ $\qquad$
7. 557 $\qquad$
$\qquad$
$\qquad$
8. 186 $\qquad$ $+\quad+$ $\qquad$
9. 914 $\qquad$ $+$ $\qquad$
$\qquad$
10. 215 $\qquad$ $+$ $\qquad$
$\qquad$
Directions: Write the following using only words.
Example: 418 four hundred eighteen
11. 129 $\qquad$
12. 365 $\qquad$
13. 790 $\qquad$
14. 661 $\qquad$
15. 296 $\qquad$

## Capitalization

## Capitalization Rule

Capitalize proper nouns, such as days, months, names, and titles of books and movies.

Directions: Circle the days, months, and titles you find in the sentences below. Then, rewrite each sentence using correct capitalization.

1. I had my birthday on a tuesday in december. $\qquad$
$\qquad$
2. We will take a trip on a monday in june. $\qquad$
$\qquad$
3. I saw a football game on a friday in october. $\qquad$
$\qquad$
4. Our class went to see the music man. $\qquad$
$\qquad$
5. We read arrow to the sun to study Native Americans. $\qquad$
$\qquad$
6. My favorite book is harry potter and the sorcerer's stone. $\qquad$

## Count the Dice

Week 1: Wednesday
Directions: Count the dots on the dice. Record the number and the written form. The first one has been done for you.

| Dice | Number | Written Form |
| :---: | :---: | :---: |
| 1. $\bullet \bullet \bullet \bullet \begin{array}{ll}\bullet & \bullet \\ \bullet & \bullet \\ \end{array}$ | 341 | three hundred forty-one |
| 2. |  |  |
| 3. $\square \square$ |  |  |
|  |  |  |
| 5. $\left.\begin{array}{lll}\bullet & \bullet \\ \bullet & \bullet\end{array} \begin{array}{ll}\bullet \\ \bullet\end{array}\right]$$\bullet$ $\bullet$ <br> $\bullet$ $\vdots$ |  |  |
| 6. $\bullet \bullet \bullet \bullet$ |  |  |
| 7. $\left.\begin{array}{llll}\bullet & \bullet \\ \bullet & \vdots\end{array}\right) \quad \begin{array}{lll}\bullet & \bullet \\ \bullet & \bullet \\ \bullet & \bullet\end{array}$ |  |  |
| 8. $\square \bullet \bullet$ |  |  |

What was the smallest number made? $\qquad$
What was the largest number made? $\qquad$

## Sequencing Events

Directions: Read the story. Then, write the events below in proper order.

On the night before her family vacation, Tracy began packing. She needed clothes that would keep her warm in the mountains. Tracy packed a coat and many warm sweaters. Then she packed some long pants, socks, and boots. Finally, Tracy packed some cozy pajamas. Just as she was ready to close her suitcase, she remembered her journal. She wanted to write about every detail of her vacation. As Tracy lay on her bed thinking of her exciting
 trip, she drifted off to sleep.

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$

Tracy packed her socks.
Tracy packed her journal.
Tracy fell asleep. Tracy packed her coat.
Tracy packed her pajamas.

## Collecting Values

Directions: Look at the cans below. If the underlined digit is in the tens place, write the number in the tens-place barrel. If the underlined digit is in the hundreds place, write the number in the hundreds-place barrel. Place the ones in the ones-place barrel.


## 侖 <br> Alliteration

## Alliteration is the use of several words close

 together that begin with the same consonant.Directions: Create alliterative sentences. Replace the underlined words with words from the Word Bank. Copy each new sentence on the line below it.

| Word Bank |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| wind | berries | bear | snake | cried |
| silly | poured | two | breakfast | whipped |
| pavement | cushion | tiny | curled up | slithered |

## "c" words

1. The cat sat on the pillow and meowed.

## "s" words

2. One Saturday, a funny reptile moved in the dirt.

## " $\dagger$ " words

3. A couple little turtles walked to the city.

## "w" words

4. The cold breeze blew past the lake.

## " $p$ " words

5. The rain sprinkled down on the street.

## "b" words

6. The animal ate food for a meal.

## Solve This One

Week 1: Friday
Directions: Alice wants to stack boxes into the shape of a pyramid. If she starts with eight blocks on the bottom and stacks one less block on each layer, how many blocks will she use to complete the pyramid? Draw the blocks on top of each row to complete the pattern. Write the total number in the top block.


## Find the Past Tense

Directions: The words below are in the present tense. Write them in the past tense on the lines, and then find them in the puzzle.


ASK $\qquad$ DRIVE $\qquad$
CATCH $\qquad$ FIND $\qquad$
FORGET $\qquad$
KNOW $\qquad$
LEAVE $\qquad$
PRETEND $\qquad$

RECOGNIZE $\qquad$
REPLY $\qquad$
SING $\qquad$
SURPRISE $\qquad$
THROW $\qquad$
UNDERSTAND $\qquad$

## Answer Key

## Page 11

Hidden word: HE

## Page 12

3. not happy
4. not believable
5. is not able
6. not like
7. before the test
8. don't agree
9. before school
10. don’t like

## Page 13

1. 778
2. 406
3. 233
4. 491
5. 247
6. $700+60+5$
7. $500+50+7$
8. $100+80+6$
9. $900+10+4$
10. $200+10+5$
11. one hundred twenty-nine
12. three hundred sixty-five
13. seven hundred ninety
14. six hundred sixty-one
15. two hundred ninety-six

## Page 14

1. I had my birthday on a Tuesday in December.
2. We will take a trip on a Monday in June.
3. I saw a football game on a Friday in October.
4. Our class went to see The Music Man.
5. We read Arrow to the Sun to study Native Americans.
6. My favorite book is Harry Potter and the Sorcerer's Stone.

## Page 15

2. 254
two hundred fifty-four
3. 165 one hundred sixty-five
4. 523 five hundred twenty-three
5. 436 four hundred thirty-six
6. 312 three hundred twelve
7. 654 six hundred fifty-four
8. 125 one hundred twenty-five

Smallest number: 125
Largest number: 654

