

Skill Building For Grade 2

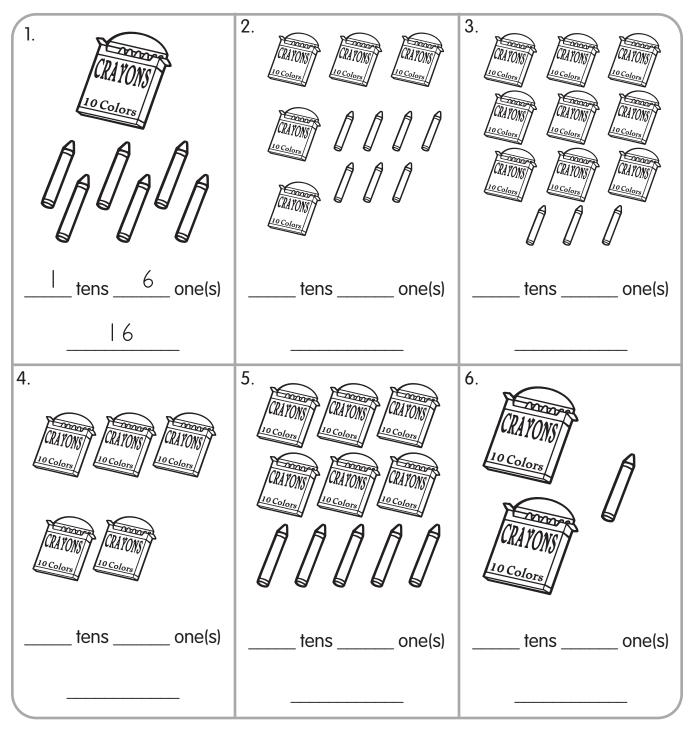
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Tens and Ones



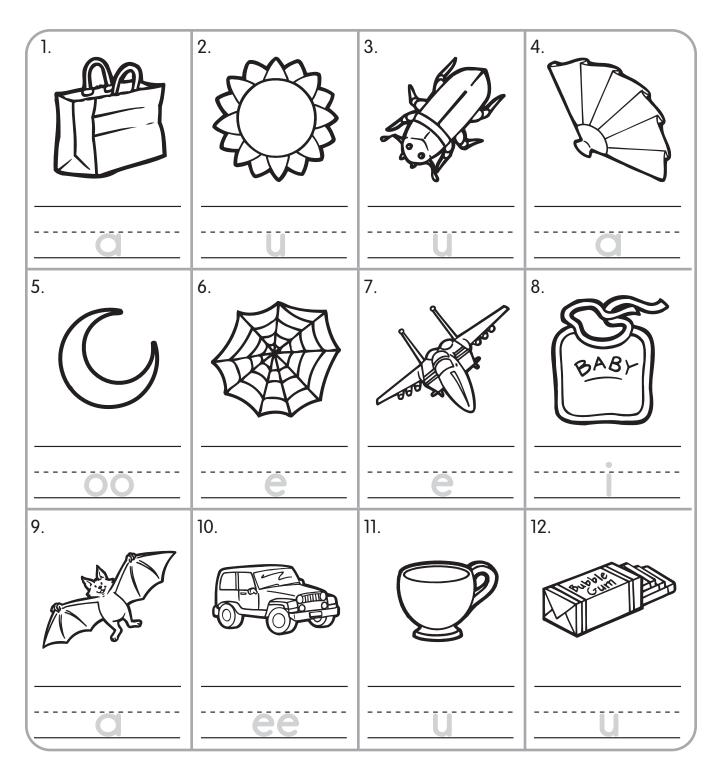
Week 1: Monday

Directions: Each box of crayons holds 10 crayons or one set of ten. Each single crayon is one. Count each set of tens and ones. Write the number of tens and ones. Then, write the total number on the line. The first one has been done for you.

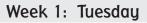




Directions: Say the name of each picture below. Print the letter for its beginning sound and its ending sound. Then, trace the whole word.



Two Different Ways



Directions: Show two different coin combinations that equal the amount shown. Draw simple coin pictures or use numbers and words. The first one has been done for you.

	Way #1	Way #2
1. 5¢	I nickel	5 pennies
2. 11¢		
з. 25¢		
4. 50¢		
5. 6¢		
6. 15¢		

Math



Edit and Write

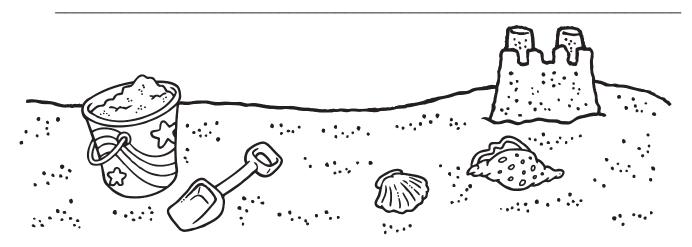
Writing

Directions: Rewrite the sentences below using correct capitalization and punctuation. The first one has been done for you.

1. may i go to the beach on friday

May I go to the beach on Friday?

- 2. the beach is a fun place to go in july
- 3. did you see that bird fly over jessica's head
- 4. my friend julian and i like to ride the waves
- 5. look out for that foaming, white wave
- 6. what can you find at the beach in august
- 7. at the beach, i saw sand seaweed and rocks
- 8. on sunday, a big, orange crab crawled across my towel

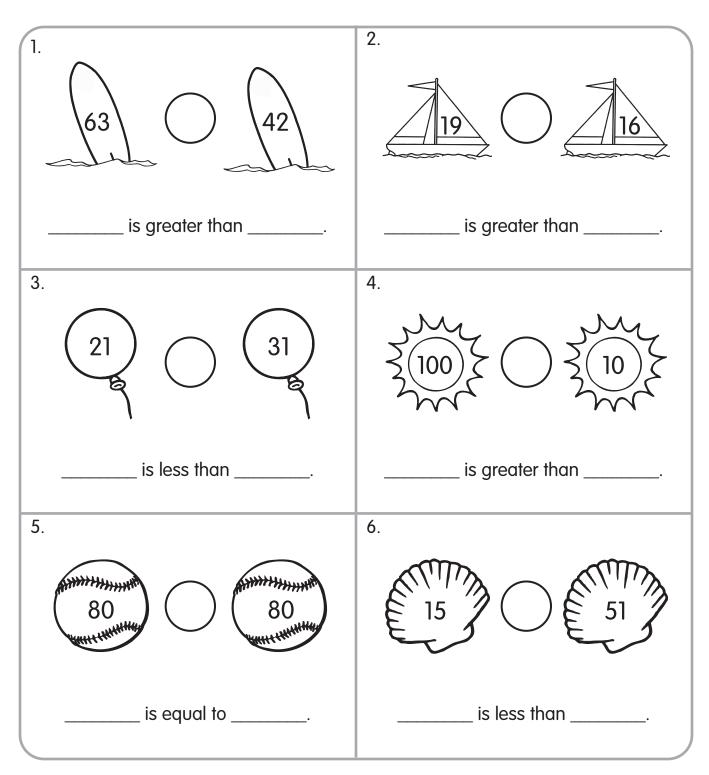


More or Less?



Week 1: Wednesday

Directions: Use the < (less than), > (greater than), or = (equal to) symbols below to compare the numbers. Then, complete each sentence.



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What Will Happen?

Reading

Directions: A good reader likes to predict what is going to happen next. Read the sentences below. Predict what will happen next. Then, write your answer on the lines.

1.	Kevin poured himself a glass of juice. Then, he spilled the juice on the floor.
2.	Maya heard the phone ring, so she went to answer it.
3.	The man on the radio said there was snow on the way. The temperature was below freezing, and the sky was filled with clouds.
4.	Sandra had a spelling test on Friday. On Thursday, she practiced all the words and could spell each one.

Counting Chart



Week 1: Thursday

Directions: Complete the chart by adding the missing numbers. Then, follow the instructions below.

61	62		65	66		
69		71				76
		79		82	83	
	86		89	90		92
	94	95	97		99	

- 1. Color the numbers with a **0** in the ones place red.
- 2. Draw a yellow circle around the numbers with a 6 in the tens place.
- 3. Draw a green square around the numbers with the same digit in the tens and the ones places.
- 4. Draw a blue star on the numbers with a **3** in the ones place.
- 5. Draw a purple line under the numbers that have a **7** in the tens or ones places.

Action Sentences

Week 1: Thursday

Writing

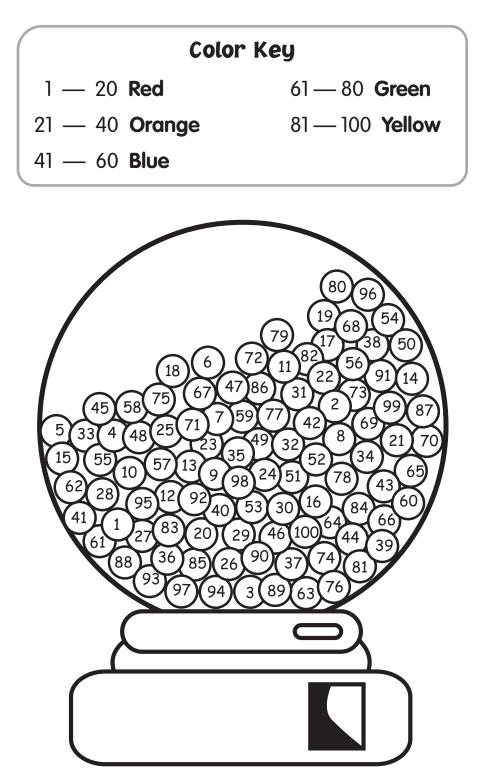
Directions: Write a verb for each picture. Then, write a sentence using the verb. The first one has been done for you.

	Verb	Sentence
1.	eat	<u>The girl eats</u> <u>a peach.</u>
2.		
3.		
4.		
5.		

Gumball Numbers

Week 1: Friday

Directions: Color the gumballs using the Color Key.



Friday Fun



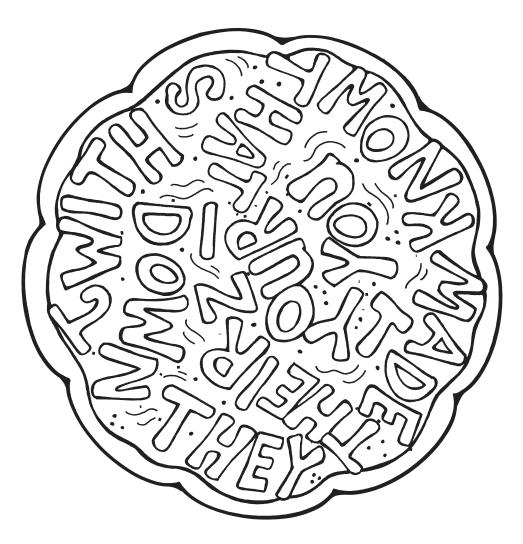
Alphabet Soup

Week 1: Friday

Friday Fun

Directions: Search for words in the bowl of soup below. Circle or color each word as you find it. Can you find them all? One word is not in the bowl of soup.

DOWN	KNOW	THAT	THEY	YOU
FROM	MADE	THEIR	WITH	YOUR



Which word is missing? _____

Answer Key

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- 2. 5 tens, 7 ones, 57
- 3. 9 tens, 3 ones, 93
- 4. 5 tens, 0 ones, 50
- 5. 6 tens, 5 ones, 65
- 6. 2 tens, 1 one, 21

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- 1. **b**a**g** 7. jet
- 2. **s**∪**n** 8. **bib** 9. **b**at
- 3. **b**ug
- 4. fan 10. jeep
- 5. **m**oo**n** 11. cup or mug
- 6. web 12. **g**u**m**

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Answers will vary. Possible answers:

- 2. 1 dime, 1 penny; 2 nickels, 1 penny; 1 nickel, 6 pennies; 11 pennies
- 3. 2 dimes, 1 nickel; 5 nickels; 3 nickels, 1 dime; 4 nickels, 5 pennies; 25 pennies; 1 quarter
- 4. 2 guarters; 5 dimes; 10 nickels; 50 pennies; 1 guarter, 2 dimes, 1 nickel; 1 half dollar
- 5. 6 pennies; 1 nickel, 1 penny
- 6. 15 pennies; 1 dime, 1 nickel; 3 nickels; 1 dime, 5 pennies; 2 nickels, 5 pennies

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- 2. The beach is a fun place to go in July.
- 3. Did you see that bird fly over Jessica's head?
- 4. My friend Julian and I like to ride the waves.
- 5. Look out for that foaming, white wave!
- 6. What can you find at the beach in August?
- 7. At the beach, I saw sand, seaweed, and rocks.
- 8. On Sunday, a big, orange crab crawled across my towel.

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- 1. >, **63** is greater than **42**.
- 2. >, **19** is greater than **16**.
- 3. <, **21** is less than **31**.
- 4. >, **100** is greater than **10**.
- 5. =, **80** is equal to **80**.
- 6. <, **15** is less than **51**.

#8842 Summertime Learning

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Answers will vary.

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Make sure that the chart is filled in correctly.

- 1. Red: 70, 80, 90, 100
- 2. Yellow circle: 61, 62, 63, 64, 65, 66, 67, 68, 69
- 3. Green square: 66, 77, 88, 99
- 4. Blue star: 63, 73, 83, 93
- 5. Purple line: 67, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 87, 97

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Sentences will vary; possible verbs are as follows:

- 2. point
- 3. crawl
- 4. yell
- 5. kick

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Make sure that the gumballs are colored correctly.

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The word "FROM" is not in the bowl of soup.



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- 1.12
- 2.14
- 3.18
- 4.15
- 5.18
- 6.7
- 7 12
- 8.13

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