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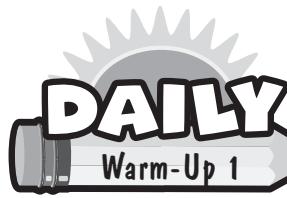
Grade

2

Daily Reading Practice



www.teachercreated.com



Name _____ Date _____

THE GIRAFFE

The giraffe has a tall, long neck that helps the giraffe get food from high places. The giraffe can bite leaves off of the top of a tree, and it can munch flowers on a roof.

A male will fight with his neck. This is called neck fighting. Two males hit each other with their heads, and they fight until they get tired. The giraffe that stops the fight wins.

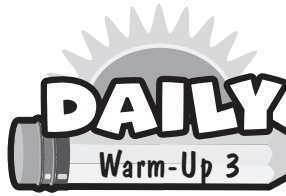
A giraffe also uses his neck to keep safe. His long neck helps him to see danger when it is out in the grass. The giraffe watches for lions and other dangerous animals. The mother giraffe can be eating far away and can still keep an eye on her babies. She holds her head high and keeps looking around.

To stay alive, giraffes have to stand tall!



STORY QUESTIONS

1. What body part helps the giraffe eat leaves on the tops of trees?
 - a. head
 - b. neck
 - c. feet
 - d. ears
2. This story is mostly about . . .
 - a. a lion.
 - b. a mother.
 - c. the giraffe.
 - d. a baby.
3. A **synonym** is a word that means the same thing. *Munch* means . . .
 - a. watch
 - b. eat
 - c. look
 - d. stand



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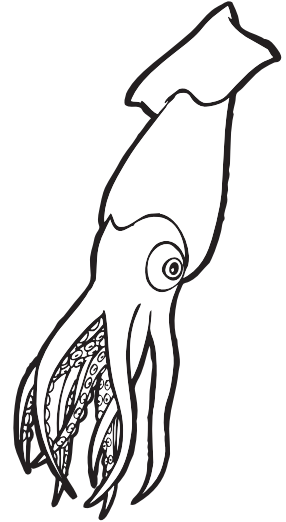
SQUID

Do you know which is one of the biggest animals in the ocean?

It is the squid. A squid had eight arms. It has two longer arms called tentacles. Its arms are as long as a school bus. The squid also has eyes that are as big as a basketball.

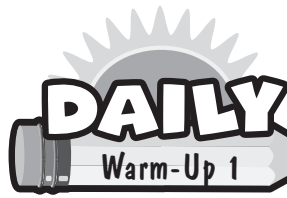
Squid like to eat small fish and small squid. They use their long arms to grab the fish. The eight arms help to keep the fish from getting away. Last, they put the fish or small squid in their mouths. Their beaks are sharp, and they cut the fish to pieces.

There are still many things to learn about the squid. They live so far down in the ocean that it makes it hard to learn about them.



STORY QUESTIONS

1. What is the name for the arms of the squid?
 - a. eight
 - b. mouth
 - c. tentacles
 - d. beak
2. In the text, “as long as a school bus” means . . .
 - a. the arms move in the water like a bus.
 - b. the arms have doors like a bus.
 - c. the arms look like a school bus.
 - d. the arms are very long like a school bus.
3. Why is it hard to learn much about the squid?
 - a. It lives so far down under the water.
 - b. It moves too fast.
 - c. It is hard to catch with all those arms.
 - d. Its beak is too sharp.



Name _____

Date _____

GEORGE WASHINGTON

George Washington was the first president of the United States. He was a great man, because he gave our country a good start.

George was born in 1732. George liked to do math. His father died when he was 11, and he had to help his mother take care of the land. George had to do many chores. He grew to six feet two inches tall.

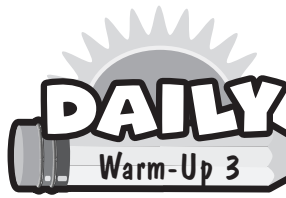
England was telling the colonies what to do and didn't ask them what they wanted. George did not like that. He became a general in the army, and he made his own uniform. The colonies went to war, and it was very hard. The men wanted to go home. They had no money for their families. They had rags for clothes, and some of them had shoes that were falling apart. It was cold, and there was snow. They were almost out of food. The men had to fight and not get paid. George said that if they did not get paid, he would not get paid either. The soldiers stayed, and they fought as hard as they could. They won the war.

The people wanted George to be the new king. He wanted to be president. They all voted for him. He loved the people, and the people loved him back. He listened to them. He picked good men to work for him, and they tried to make good choices.

He wanted to do his best. He was the president for eight years. He did not live in the White House, because it was not built yet. The people wanted him to stay, and he said, "No." George wanted someone else to be president. He wanted to stop working. It was time to rest.

STORY QUESTIONS

1. How did the people feel about George?
 - a. They all loved him.
 - b. They did not like him.
 - c. They said he was too fat.
 - d. They said he was happy.
2. Tell what kind of sentence this is: They all voted for him.
 - a. exclamatory
 - b. interrogative
 - c. declarative
3. When the soldiers did not get paid, what did George say he would do?
 - a. He would go home.
 - b. He would work for free, too.
 - c. He wanted to go out for ice cream.



Name _____ Date _____

THOMAS JEFFERSON

Did all presidents have to be good speakers? No, they did not. Thomas Jefferson was not good at talking. He did not like speaking in front of a lot of people. He was afraid to speak in front of a crowd. Though he did not speak well, he could write words on paper very well. That is what he did best of all.

Tom was very tall. He had freckles and sandy-colored hair. He was born on April 13, 1743. Tom loved to be out in the woods. He loved to read books. Tom went to private school.

He went to William and Mary College. He went to learn math and science. He went to learn to write and know the laws.

Tom became a lawyer in 1767. He wrote the Declaration of Independence. It said we would be free from England. We would make our own choices.

He was the third president. It was very hard to make the people happy. He tried very hard. There were problems with France. Some of his ideas were good. Others were bad.

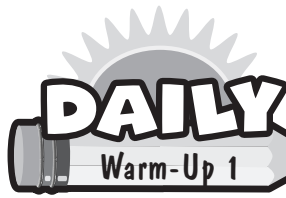
After eight years, he went home and did what he wanted to do.



STORY QUESTIONS

1. What did Thomas Jefferson write?
 - a. stories for his children
 - b. the Declaration of Independence
 - c. letters to his wife
 - d. notes in his school classes
2. A **synonym** is a word that means the same thing. *Learn* means . . .

a. study.	c. happy.
b. free.	d. wrote.
3. What did Thomas have problems doing?
 - a. asking for help
 - b. writing notes in school
 - c. talking in front of people



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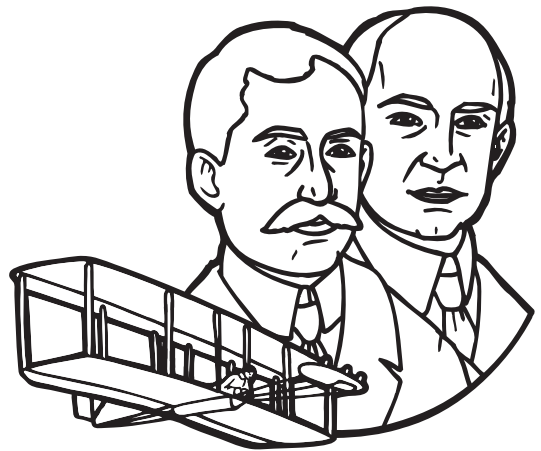
AIRPLANE

Two men made the first airplane that worked. They were brothers. Their names were Orville and Wilbur Wright. The airplane was made of wood and was called a “flyer.”

Before the brothers invented the first airplane, Orville and Wilbur opened a bike shop. They fixed bikes when things went wrong. They also made their own bikes. They saved the money they made.

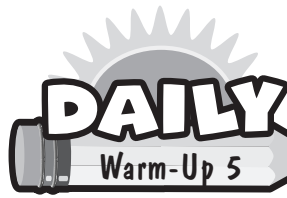
The men used the money to build things that could fly. The first two things did not work. The third “flyer” did. It stayed in the air for 12 seconds. It went 120 feet. It was the start of a great invention!

Orville and Wilbur made other planes. The planes got better and faster. Now their first plane is in a museum for the world to see.



STORY QUESTIONS

1. How did the brothers make money to build a plane?
 - a. They picked up trash.
 - b. They made cars.
 - c. They made and sold bikes.
 - d. They got it from the bank.
2. Why do you think they called the first plane a “flyer”?
 - a. It was a bird.
 - b. It looked funny.
 - c. They liked the name.
 - d. It could go up in the air.
3. How did the men know each other?
 - a. They were brothers.
 - b. They were best friends.
 - c. They met at school.



Name _____ Date _____

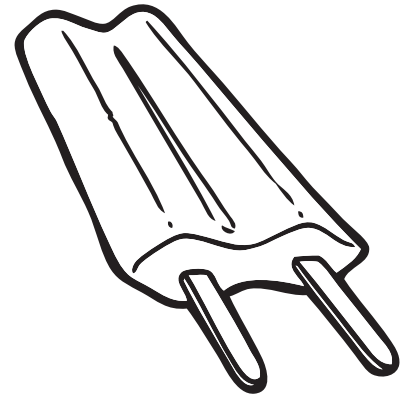
THE POPSICLE

Do you love Popsicles[®]? Most kids do. Did you know that a little boy made the first one? He was only 11 years old. His name was Frank. Frank lived in San Francisco.

One night in 1905, Frank forgot to put his fruit drink away. He left the drink outside. He left a stirring stick in it. He went to bed. That night it got very cold. The fruit juice froze. The stick was still in the middle of the juice, and it got stuck.

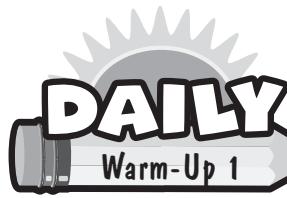
In the morning, Frank found his fruit juice. It was frozen. The stick was stuck in the middle. He took a bite, and it was good. It was great! Frank made more and more kinds. He froze fudge. He froze other drinks. They were all good.

Frank's mistake turned into a big frozen deal!



STORY QUESTIONS

1. Frank made the first Popsicle . . .
 - a. for a snack.
 - b. on purpose.
 - c. by mistake.
 - d. for a joke.
2. Where did Frank live?
 - a. San Francisco
 - b. Minnesota
 - c. Kansas
 - d. Texas
3. Why did Frank's juice freeze over night?
 - a. It was in the freezer.
 - b. It was very cold at night.
 - c. It was in the snow.



Name _____ Date _____

MAMMALS

We can look at living things, and we can put them into groups. One group is called mammals.

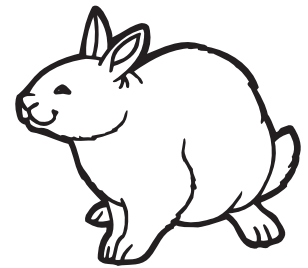
Mammals all have fur or hair. Their fur or hair can keep them warm. It covers some or all parts of their bodies.

Most of their babies are born alive. They are like little copies of their parents. They look just like them.

Some other mammals live on land. People are mammals. They have a lot of hair on the top of their heads. Dogs and cats are mammals. They have fur all over their bodies. Rabbits and zebras are mammals, too. They also have fur all over their bodies.

Other mammals live in the water. Whales and dolphins live in the ocean. They do not have long fur or hair. Their skin is smooth, but they are still mammals.

Some of them live in and out of the water. Sea lions do this. They have very short fur. They sit in the sun during the day. They also swim in the water much of the day and at night.



STORY QUESTIONS

1. Which sentence below is **NOT TRUE**?
 - a. People are mammals.
 - b. Rabbits have fur all over their bodies.
 - c. Dolphins can live on land.
 - d. Sea lions swim in water.

2. When a mammal has a baby, you can guess that it will . . .

a. have wings.	c. look like its mom and dad.
b. be inside a shell.	d. have long legs.

3. Which one is **NOT** a mammal?
 - a. a pig
 - b. a crow
 - c. a cow



Name _____ Date _____

BIRDS

Birds are not like mammals.

First, they all have feathers. The feathers are very light. They come in many colors and sizes. Each bird has special feathers. The feathers keep them warm. Some of them help the bird to fly.

Birds do not have babies that are born alive. They lay eggs. The eggs have hard shells. Birds lay eggs in their nests. They sit on them to keep them warm. For example, the father ostrich sits on the eggs and makes sure they are warm. When they are ready, they hatch. Baby birds come out of the shells.

Some birds have feathers, but they cannot fly. The ostrich cannot fly, but it can run fast.

Birds are a different kind of animal. They are not like a mammal or a fish. They are like themselves!



STORY QUESTIONS

1. How is the ostrich different from the other birds?
 - a. It cannot fly.
 - b. It is not a bird.
 - c. It is small.
 - d. It only likes to eat bananas.
2. The author wanted you to learn about . . .
 - a. animals that are mammals.
 - b. animals that are birds.
 - c. animals that are insects.
 - d. animals that are fish.
3. What do all birds have?
 - a. scales
 - b. feathers
 - c. whiskers



Name _____ Date _____

SEPTEMBER 11TH

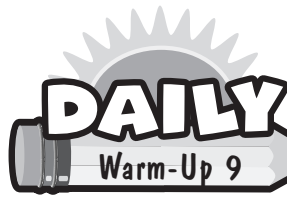
Do your parents ever talk to you about 9/11? That is a date in history. On September 11, 2001, two planes hit the World Trade Center towers. These towers were in New York City. Another plane crashed in Washington, D.C. A fourth plane crashed in Pennsylvania. Many people died that day. These crashes were not accidents. They were done on purpose. People who did not like the United States caused the crashes.

Even now, people still feel sad about what happened that day. Each year, on September 11th, people do different things to show how they remember. One boy makes red, white, and blue key chains. He sells them to raise money for firefighters from 9/11. A girl writes to the police and firefighters. She thanks them for saving lives. Another boy says he hugs his mom and dad extra hard and says, "I love you." One woman decided to make quilts dedicated to each person who died.

September 11th was a very sad day. Many lives were lost. People who remember the victims want to keep their memories strong. There is a saying you might hear sometimes when people talk about 9/11. They say, "We will never forget."

STORY QUESTIONS

1. In this story, what is 9/11?
 - a. a fraction
 - b. the final score of a soccer game
 - c. the height of a basketball player
 - d. a date in history
2. Where did two of the planes crash on 9/11?
 - a. San Francisco
 - b. New York City
 - c. Los Angeles
 - d. Florida
3. What do you think would be a word people use to describe September 11th?
 - a. peaceful
 - b. happy
 - c. sad
 - d. excited



Name _____ Date _____

AIR FORCE ONE

Did you know you could see an important plane? It is a plane for seven presidents. These men used this plane to take them to many places. They sat in the chairs. They slept in the beds. They ate in this plane. Some of them even played golf in this plane.

This plane is at the Ronald Reagan Museum. It is in Simi Valley, California. It came there in October 2005.

A room was made for the plane. It has glass windows on all of the sides. The plane is in the middle of the room.

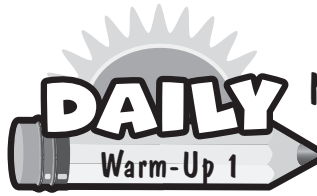
People can come and see the plane. They can walk up the stairs. They can stand and wave. They can act like they are in the president's family. A man or a lady will take their photos.

They can walk inside. They can see where the presidents worked. They can see where they slept. They can see where they ate.

It is fun to walk on the plane. It makes you feel good to walk where presidents have walked.

STORY QUESTIONS

1. Why did people come to see the plane?
 - a. It was old.
 - b. It was big.
 - c. They came to eat at the snack bar.
 - d. It had taken seven presidents on trips around the world.
2. What can people who go to the museum do?
 - a. ride in the plane
 - b. walk in the plane
 - c. cook in the plane
 - d. take a nap in the plane
3. Tell what kind of sentence this is: It is fun to walk on the plane.
 - a. exclamatory
 - b. interrogative
 - c. declarative



Name _____ Date _____

BARNELLA

Once upon a time, there was a farmer.

“My name is Fred. I have a wife, and I have a daughter. My daughter’s name is Polly.”

“We have a farm, and we have two tractors. It is a happy life,” said the wife.

One sad day, Polly’s mother died.

“I will get a new wife,” said her father.

The new wife was mean. She did not like Polly.

One day her dad went to town in his blue truck. “I will be home in time for dinner,” he said. He kissed Polly.

They called Polly, “Barnella.” They made her do many chores.

Pokey was the oldest stepsister. She said, “Barnella, clean the barn.”

Picky was the youngest. She said, “Barnella, get the eggs.”

The stepmother said, “Barnella, get my socks. Barnella, sweep the dirt.”

Polly was sad. She cried. Polly went to the barn.

Her father came home. He looked for Polly. She was under the haystack.

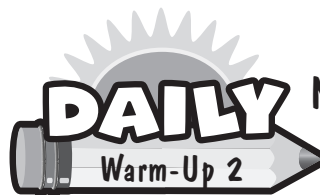
“They are mean,” she said.

“Let’s go,” said her father.

They went into the house. Polly packed a bag, and Dad packed a bag. They left for a short trip in the blue truck. Polly felt better after spending time with her dad.

STORY QUESTIONS

1. Where did Polly’s dad go?
 - a. He went to the park.
 - b. He went to town.
 - c. He went to the bank.
 - d. He went to the store.
2. Why was Polly so upset?
 - a. Her stepsisters were treating her badly.
 - b. She missed her dad.
 - c. She couldn’t ride in the blue truck.
 - d. She wanted chicken for dinner.
3. What fairy tale is this like?
 - a. “Three Little Pigs”
 - b. “Cinderella”
 - c. “Jack and the Beanstalk”



Name _____ Date _____

THREE LITTLE BUGS

It was a sunny day. Three little bugs packed a bag.

“Goodbye, Mother,” said Joe. “I will go to the city.”

“Goodbye, Joe. Be a good boy,” said his mother.

“Goodbye, Mom,” said Seth. “I will go to the hills.”

“Goodbye, Seth,” said Mother. “Please, be good.”

“Goodbye, Mother,” said Sage. “I will go to the country.”

“Goodbye, Sage. Be good,” said Mother.

They all kissed her goodbye.

Joe had a blue bag and a hat.

Seth had a green bag and two toys.

Sage had a red bag. Sage took books. He took a saw to cut wood.

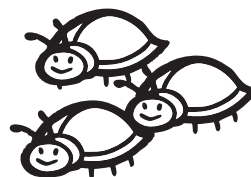
Joe went to the city. Seth went to the hills. Sage went to the country.

Joe made a house of sticks. It was small. The door was not big.

Seth made a house of weeds. It had no windows. It had one door.

Sage made a house of bricks. He made a roof out of wood. Sage made a wall.

One day the wolf came to find bugs for his lunch. He blew Joe’s house down. He blew Seth’s house down. He could not blow Sage’s house down. He gave up blowing and went home to eat soup.



STORY QUESTIONS

1. Which words tell us about Sage?

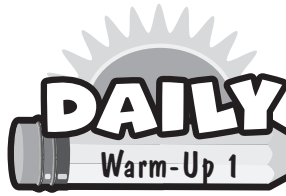
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|-----------------|-----------------------------------|
| a. He is mean. | c. He is sloppy. |
| b. He is quick. | d. He is careful and plans ahead. |

2. How was Sage different than his brothers?

- He was smarter.
- He was lazy.
- He was not sleepy.
- He liked to draw.

3. What fairy tale is this like?

- | | |
|-------------------------------------|-----------------------------|
| a. “Goldilocks and the Three Bears” | c. “Cinderella” |
| b. “Three Little Pigs” | d. “Jack and the Beanstalk” |



Name _____ Date _____

SAM WALKS ON THE MOON

Sam loved to read books about space. He loved to look out at the moon at night. He loved to write stories about men in space. Sam drew pictures of the moon and space ships.

He knew about astronauts. Astronauts studied the stars. They studied space. They went there in space shuttles.

Sam went to bed. He was dreaming about space. He sat up in his bed. He looked all around.

He was not in his bed. He was wearing a white suit. He had a funny round hat on his head. He had gloves on his hands. He was wearing big boots on his feet.

“Hello,” said Neil Armstrong. “Do you want to take a walk with me on the moon?”

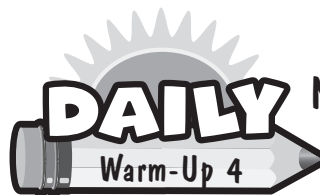
“Yes!” said Sam. And he did.



STORY QUESTIONS

1. What did Sam like most of all?
 - a. space
 - b. math
 - c. reading
 - d. TV
2. What was Sam wearing in his dream?
 - a. mittens, blue suit, pink hat
 - b. a swimsuit and goggles
 - c. shorts and a shirt
 - d. a white suit, a funny round hat, gloves, and big boots
3. What do you think Neil Armstrong is?

a. a teacher	c. a doctor
b. an astronaut	d. a baker



Name _____ Date _____

ONE-ROOM SCHOOLHOUSE

Amos and Elizabeth were walking to school. There was a lot of snow. It was 1885. They lived in Walnut Grove. They walked one mile to school every day.

Amos was seven, and Elizabeth was 10. They were in the same class. All of the kids in the town were in the same class. There were 17 students. Their school only had one room. It was called a one-room schoolhouse.

Amos started a fire in the big stove. It kept them warm on cold days. Lizzie cleaned the desks. Some desks were big, and some were small. They all sat in rows.

Miss Laura put slates on all of the desks. She put chalk in the front of the room. Lizzie cleaned the board with a wet cloth. Miss Laura opened the book to the right page.

The bell rang for school to start. All the children came to school. They put their coats on the hooks in the hall. They put their lunches down by their desks. They took the snow off their boots. All of the students stood up to say the pledge to the flag.

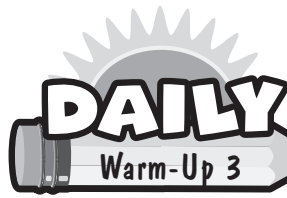
The children then ate lunch and played games in the middle of the day. Some children played marbles. Others jumped rope and played clapping games. Some children ran races. Some played ball with sticks.

When the day was over, the children got their books and walked home.

STORY QUESTIONS

1. How many rooms are in the school?
 - a. 1
 - b. 3
 - c. 4
 - d. 2
2. Which **compound word** means “a place that is used to have school”?

a. seashore	c. schoolhouse
b. everyday	d. notebook
3. How is their school different from yours?
 - a. They have one teacher for all of the grades.
 - b. They had many teachers for each grade.
 - c. They had many rooms in their school.



Name _____ Date _____

HOOPS



“Give me the ball!” yelled Hector. “Now! I want to shoot the hoops.”

Manual threw the ball to Hector, “Catch!”

Hector took the ball and dribbled down the court.

He was getting closer to the basket. He knew he could make it.

“Shoot! Shoot!” yelled Pedro.

Hector shot. Anthony put his hand in front of the ball. It did not go into the basket.

The other team got the ball. They ran down to the basket. They shot. It went in. Two points for the other team.

Manual got the ball. He passed to Hector. Hector passed to Pedro. Swish! It made it right in the basket.

The two teams threw the ball back and forth. Each team made a basket.

Swish! 2–2. 4–4. 8–6.

It was only one minute until recess was over. Hector’s team was behind by two points. The boys ran down the court.

“Pass! Now!” yelled Hector.

Manual grabbed the ball. He tossed it with all his might. Swoosh! Right in the basket. Brrrrrrrrrrrr. There goes the bell!

“Tie game!” they all yelled. “We’ll play again at lunch.”

STORY QUESTIONS

- What game do you think the boys were playing at recess?
 - soccer
 - basketball
 - tetherball
 - baseball
- What was the score with one minute left of recess?
 - 2–2
 - 10–10
 - 8–6
 - 4–4
- What happened at the bell?
 - The game was tied.
 - Hector’s team won.
 - Anthony’s team won.



Name _____ Date _____

PARTY

My name is Chris. Today is my birthday. I am eight years old. My mom is planning a party after school. We will have blue balloons and blue ice cream. All of the games have blue prizes, and I want to get a blue bike with shiny handles.

The day is going slowly. I keep watching the clock. It is only 9:00 A.M. That is when we have math. I love math. It makes me think of my birthday. Two dollars, plus four dollars, plus six dollars is twelve dollars. I will get that much money from my sisters. Three balloons and seven balloons make ten balloons. There are thirteen balloons in all. Six party hats and

“Chris, can you come to the board and do the math problem?”

“What did you say, Miss D? Are you talking to me?”

“Yes, Chris, I wanted you to add the numbers on the board?”

“Do they have chocolate cake or games? Do they have balloons or bikes?”

“Chris, what are you talking about? I want you to add six and eleven on the board.”

“I’m sorry, Miss D. I guess I was thinking about my birthday. It is today.”

“Right, Chris. We remembered. Your mom is bringing cake at 3:00. Remember?”

“I remember.”

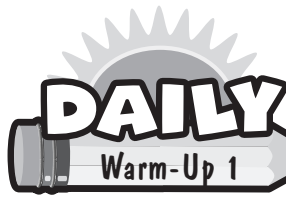
“Guess it is time to get back to math. What do you think, Chris?”

“I think you are right. I can think about the party later!”



STORY QUESTIONS

1. What was Chris thinking about all day at school?
 - a. his dog
 - b. his cat
 - c. his party
 - d. his chicken
2. Which is **NOT** something the class was doing?
 - a. adding numbers on the board
 - b. doing math
 - c. learning to add
 - d. selling pies
3. How is Chris like most kids in this story?
 - a. When they are having a party, it is hard to think about other things.
 - b. They all go to school on the weekends.
 - c. They like to eat pizza.



Name _____ Date _____

LIGHTS IN THE SHED

Last night I woke up at 10:00. There were lights outside my window. They were moving in my dad's shed. The lights kept moving up and down.

I was scared. I put my head under the covers. I went under the bed.

At 10:20, the lights were still there. They were bobbing up and down. The lights went on and off. Who was in my dad's shed?

It was time to read a book. The book was not scary. It was funny. It did not make me laugh.

I got up and went to the window. The lights were still moving. They were still bobbing up and down. I did not like it at all.

It was time to go down the hall. My parents would know what to do.

"Mom," I said when I came to her room. "Mom."

"What is it, dear?" she asked.

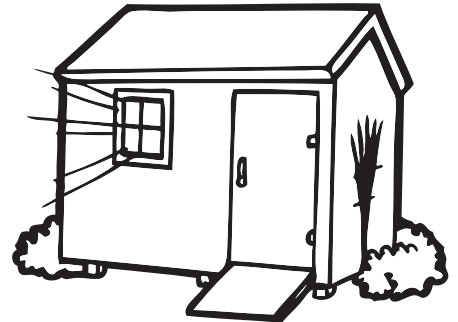
"Mom, there is someone in Dad's shed," I said.

"What?" she asked.

"There is someone in Dad's shed," I said.

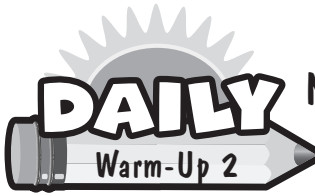
"That is good," she said. "It is Dad. He is trying to catch the mouse!"

"Oh," I said. "I am going back to bed."



STORY QUESTIONS

1. Why did the author get scared?
 - a. He fell on the chair.
 - b. The bed moved.
 - c. There were lights in the shed.
 - d. He heard a noise in his room.
2. To whom did the author go for help?
 - a. his friend
 - b. his neighbor
 - c. his dog
 - d. his parents
3. What was the person doing in the shed?
 - a. catching a mouse
 - b. eating a cookie
 - c. drinking milk
 - d. playing a game



Name _____ Date _____

THE BUS

“Beat you to the bus!” yelled Michael.

“No, you won’t!” screamed Brad.

Both boys ran and ran. Their hair was flying through the air. They had their homework in their hands.

Michael dropped his papers.

Brad dropped his books.

“I will still win!” screamed Michael.

“I will win!” yelled Brad.

The boys picked up their things and ran.

Michael fell over a rock. “That dumb rock!” he yelled.

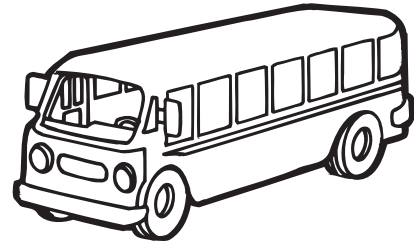
Brad fell on a bush. “Where did that bush come from?” asked Brad.

The boys got up. The boys ran.

The bus driver was yelling, “Hurry, boys! We will be late for school!”

Michael ran his fastest. Brad ran, too.

“Tie!” yelled the driver. “You’d better tie your shoes, too!”



STORY QUESTIONS

1. Who won the race?

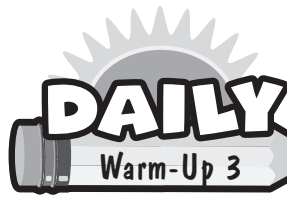
- a. Michael
- b. Michael and Brad
- c. Brad
- d. the bus driver

2. Why do you think the boys were running to the bus?

- a. They were going to see the driver.
- b. They were going to the park.
- c. They were going to school.
- d. They wanted to win the prize.

3. Which sentence is **NOT** a fact about this story?

- a. Michael dropped his papers.
- b. Michael won the race.
- c. Brad dropped his books.
- d. The bus driver yelled, “Tie!”



Name _____ Date _____

ARNIE THE ANT

Arnie the ant woke up one rainy day. The water was dripping outside his window. Drip. Drip. Drip.

Today was the big day at the fair. All of his friends were going.

Sammy, Frannie, and Janie would be there. They had planned to eat popcorn. They had planned to eat cotton candy.

Drip. Drip. Drip. He pulled the blanket back over his head.

“That rain had to spoil everything.”

Rrrrrring. Rrrrrring. It was the phone. Arnie hopped up to get it. He put on his slippers.

“Hello.”

“Hello, Arnie. It’s me, Sammy. Did you see the rain?”

“I did, and it makes me mad.”

“I have an idea. It is not raining in the desert.”

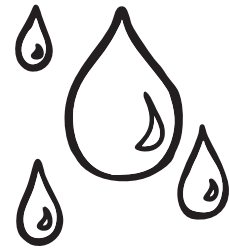
“Okay.”

“So, let’s pack a lunch and go to the desert. We can climb on the hills. Frannie and Janie could bring their bikes. We could eat chicken. It would be warm.”

“What a great idea. Can you call the others?”

“I will. We will pick you up in an hour,” said Sammy.

“Okay,” said Arnie, “but if it stops raining, let’s go to the fair tomorrow.”

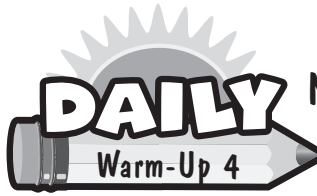


STORY QUESTIONS

1. What made the ants change their plans for the day?
 - a. snow
 - b. rain
 - c. sunshine
 - d. clouds

2. How are the animals like most people when the weather changed their plans?
 - a. They were too sad to do anything at all.
 - b. They sat down and cried.
 - c. They made a new plan.

3. What was the new plan?
 - a. go to the desert and eat lunch
 - b. stay home and rent a movie
 - c. play in the rain
 - d. eat cotton candy



Name _____ Date _____

TALKING SHAMPOO BOTTLE

Let's get this straight. I am a bottle of shampoo. My name is Andria. It is my job to make a mess in the bathroom.

Everyday I have the same old job. Wash the hair. Wash the hair. Wash the hair.

Sometimes Jen is late, but she always washes her hair. She likes to have it clean and shiny, but she does not care about me.

I will show her who is boss! Tonight she came to wash her hair. She got a big surprise. I started talking to her. The story went like this.

"Hey, what are you doing?"

Jen looked around the bathroom. "Who is talking to me?"

"It's me, the shampoo bottle. My name is Andria."

"Wait. Are you telling me a shampoo bottle talks? No way. I don't believe it!"

"It's true. I am talking to you."

Jen looked in the cupboards. She opened the doors under the sink. "Shampoo bottles don't talk."

"Well, I do. I just have five words for you!"

"Well, if you are talking, what are the five words?"

"Stop squeezing me so hard!"



STORY QUESTIONS

1. Who is telling this story?

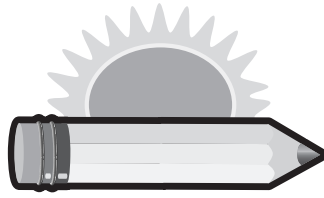
- | | |
|------------------|------------------------|
| a. Jen | c. a bottle of shampoo |
| b. a bar of soap | d. a hair dryer |

2. How do you think Jen felt when she heard Andria talking?

- | | |
|--------------|------------|
| a. mad | c. sad |
| b. surprised | d. excited |

3. What did Andria tell Jen?

- "Stop using so much shampoo!"
- "Stop making so many bubbles!"
- "Stop squeezing me so hard!"
- "Leave me under the sink!"



Answer Key

Nonfiction

Animals

Page 9 The Giraffe

1. b
2. c
3. b

Page 10 Cats

1. c
2. d
3. a

Page 11 Squid

1. c
2. d
3. a

Page 12 Puffins

1. b
2. c
3. a

Page 13 Saola

1. a
2. d
3. c

Page 14 Mole Rat

1. a
2. d
3. b

Page 15 Tiger

1. c
2. c
3. a

Page 16 Lions

1. c
2. a
3. b

Page 17 Red Squirrel

1. a
2. d
3. b

Page 18 Night Animals

1. a
2. b
3. d

Page 19 Chipmunk

1. d
2. c
3. a

Page 20 Sharks

1. a
2. d
3. c

Page 21 Hermit Crab

1. c
2. a
3. b

Page 22 Tongues

1. b
2. c
3. c

Page 23 Groundhogs

1. c
2. a
3. b

Page 24 Seahorses

1. d
2. a
3. d

Page 25 Ostrich

1. a
2. c
3. b

Page 26 Hummingbirds

1. c
2. a
3. b

Biography

Page 27 George Washington

1. a
2. c
3. b

Page 28 Betsy Ross

1. b
2. d
3. c

Page 29 Thomas Jefferson

1. b
2. a
3. c

Page 30 Dolley Madison

1. d
2. b
3. a

Page 31 Albert Einstein

1. c
2. b
3. d

Page 32 George W. Bush

1. d
2. c
3. b

Page 33 Michelle Kwan

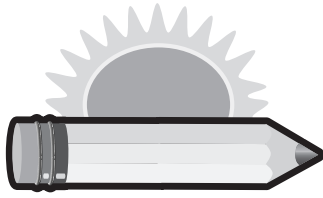
1. b
2. c
3. a

Page 34 Tiger Woods

1. b
2. a
3. d

Page 35 Condoleeza Rice

1. c
2. a
3. c



Answer Key

Page 36 Walt Disney

1. b
2. c
3. d

Page 37 Denzel Washington

1. a
2. b
3. d

Page 38 Sandra Bullock

1. a
2. b
3. d

Page 39 Bruce Willis

1. c
2. a
3. b

Page 40 Laura Bush

1. b
2. c
3. a

Page 41 Babe Ruth

1. c
2. b
3. b

Page 42 Hank Aaron

1. a
2. b
3. b

Page 43 Christopher Columbus

1. c
2. d
3. c

Page 44 Harriet Tubman

1. c
2. d
3. b

American History**Page 45 Airplane**

1. c
2. d
3. a

Page 46 Cell Phones

1. b
2. c
3. a

Page 47 Cola

1. d
2. a
3. c

Page 48 The Iron

1. c
2. a
3. d

Page 49 The Popsicle

1. c
2. a
3. b

Page 50 Light Bulbs

1. c
2. a
3. b

Page 51 Cool Drink

1. d
2. a
3. b

Page 52 Marshmallows

1. d
2. a
3. a

Page 53 Microwave Oven

1. c
2. a
3. b

Page 54 Cotton Swabs

1. b
2. c
3. a

Page 55 Sewing Machine

1. b
2. a
3. d

Page 56 Umbrellas

1. a
2. c
3. d

Page 57 Wipers

1. d
2. a
3. a

Page 58 Band-Aids

1. c
2. a
3. b

Page 59 Basketball

1. b
2. c
3. a

Page 60 The Telephone

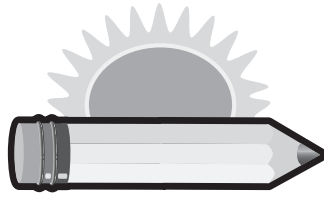
1. c
2. a
3. a

Page 61 Braille

1. a
2. c
3. d

Page 62 Diapers

1. c
2. c
3. b



Answer Key

Science

Page 63 Mammals

- c
- c
- b

Page 64 Birds

- a
- b
- b

Page 65 Fish

- d
- a
- b

Page 66 Reptiles

- b
- d
- b

Page 67 Amphibians

- c
- c
- d

Page 68 Insects

- c
- c
- b

Page 69 Seeds

- d
- b
- b

Page 70 Habitats

- b
- a
- c

Page 71 Seasons

- a
- c
- c

Page 72 Earth's Resources

- c
- c
- a

Current Events

Page 73 Winter Olympics

- b
- c
- a

Page 74 Music

- c
- d
- a

Page 75 Hurricane Katrina

- a
- c
- a

Page 76 Tsunami

- c
- d
- c

Page 77 Tour de France

- d
- c
- b

Page 78 September 11th

- d
- b
- c

Page 79 John Paul II Dies

- c
- a
- d

Page 80 Ben

- a
- d
- a

Page 81 Air Force One

- d
- b
- c

Page 82 Lion King Tryouts

- c
- d
- a

Page 83 No Mummies

- d
- b
- d

Page 84 Working in the Mines

- d
- c
- d

Page 85 Moms and Dads Want Kids to Eat Veggies

- c
- c
- b

Page 86 Space Shuttle Comes Home

- a
- a
- b

Fiction

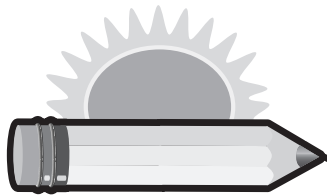
Fairy Tales and Folklore

Page 89 Barnella

- b
- a
- b

Page 90 Three Little Bugs

- d
- a
- b



Answer Key

Page 91 Savannah and the Giant Sunflower

1. b
2. a
3. b

Page 92 Tiny, Black Cow

1. d
2. a
3. b

Page 93 The Horses and the Troll

1. a
2. c
3. b

Page 94 Essie and the Parrots

1. d
2. a
3. b

Page 95 Lars and Nina

1. a
2. d
3. b

Page 96 Rain Blue

1. d
2. a
3. c

Page 97 The Rat and the Princess

1. c
2. a
3. d

Page 98 Slow Worm and the Quail

1. b
2. a
3. a

Page 99 Ugly Monkey

1. d
2. d
3. a

Page 100 The Apple Girl

1. b
2. c
3. a

Page 101 Why Bees Buzz

1. d
2. c
3. d

Page 102 Karl and the Talking Kiwi

1. b
2. a
3. b

Page 103 Jumping Jellyfish

1. a
2. c
3. b

Page 104 Little Blue Bonnet

1. b
2. d
3. a

Historical Fiction

Page 105 Sam Walks on the Moon

1. a
2. d
3. b

Page 106 "I Have a Dream"

1. b
2. a
3. a

Page 107 A Pilgrim Day

1. d
2. a
3. b

Page 108 One-Room Schoolhouse

1. a
2. c
3. a

Page 109 Stars in Her Eyes

1. a
2. c
3. c

Page 110 Henry Learns to Fly

1. d
2. d
3. a

Page 111 Grandpa and the Five and Dime

1. b
2. c
3. c

Page 112 Crayons

1. b
2. c
3. a

Page 113 Band-Aids

1. c
2. b
3. b

Page 114 Toll House Cookies

1. b
2. a
3. d

Page 115 The Horseless Carriage

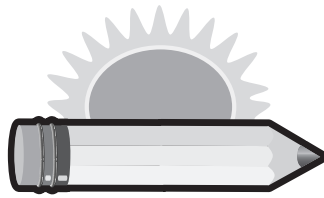
1. c
2. d
3. a

Page 116 Life Savers

1. b
2. a
3. c

Page 117 A Model House

1. c
2. d
3. b



Answer Key

Page 118 The Meat Plant

1. d
2. c
3. a

Page 119 In the Mine

1. c
2. b
3. a

Page 120 Ore Boat on the Great Lakes

1. d
2. c
3. a

Contemporary Realistic Fiction**Page 121 Frank**

1. a
2. c
3. b

Page 122 Yucky

1. c
2. a
3. d

Page 123 Hoops

1. b
2. c
3. a

Page 124 The Big Game

1. c
2. a
3. c

Page 125 Missing Money

1. a
2. c
3. b

Page 126 Party

1. c
2. d
3. a

Page 127 Skiing

1. c
2. d
3. a

Page 128 After School

1. b
2. c
3. a

Page 129 Fight

1. d
2. a
3. c

Page 130 My Hair

1. b
2. b
3. d

Page 131 No Homework

1. a
2. c
3. b

Page 132 Best Friends

1. a
2. d
3. c

Page 133 The Big “D”

1. d
2. c
3. d

Page 134 Moving Day

1. b
2. a
3. c

Page 135 Stuck in the Snow Fort

1. a
2. d
3. b

Page 136 The Tent

1. b
2. c
3. b

**Mystery/Suspense/
Adventure****Page 137 Lights in the Shed**

1. c
2. d
3. a

Page 138 The Bus

1. b
2. c
3. b

Page 139 Snapshot

1. c
2. a
3. c

Page 140 That’s My Dog!

1. a
2. c
3. b

Page 141 Who’s At My House?

1. c
2. a
3. d

Page 142 Codes

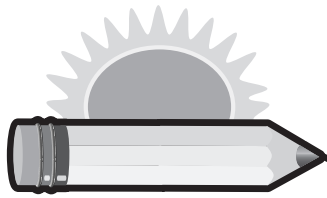
1. a
2. c
3. c

Page 143 Socks

1. c
2. b
3. a

Page 144 Surprise!

1. c
2. c
3. b



Answer Key

Page 145 The Case of the Missing Keys

1. a
2. c
3. a

Page 146 The Cat Has My Tongue!

1. b
2. c
3. d

Page 147 The Missing Dog

1. c
2. a
3. b

Page 148 Broccoli

1. c
2. c
3. c

Page 149 Look at Its Hair!

1. b
2. c
3. d

Page 150 Great Balls of Fire!

1. c
2. d
3. a

Fantasy

Page 151 Candy Planet

1. a
2. c
3. b

Page 152 Wafflehead

1. d
2. b
3. a

Page 153 Arnie the Ant

1. b
2. c
3. a

Page 154 Talking Shampoo Bottle

1. c
2. b
3. c

Page 155 Wishes

1. c
2. d
3. b

Page 156 Mr. Cat

1. a
2. d
3. c

Page 157 Waterpark

1. b
2. d
3. d

Page 158 The Moon

1. c
2. d
3. b

Page 159 More Chili and Cheese, Please!

1. a
2. b
3. a

Page 160 Star Gazing

1. a
2. b
3. d

Page 161 Candice

1. a
2. d
3. a

Page 162 A Lollipop?

1. a
2. d
3. b

Page 163 Martians

1. d
2. b
3. a

Page 164 Jellybeans and Me

1. b
2. a
3. d

Page 165 Vanishing Veggies

1. d
2. d
3. c

Page 166 Soldiers Under My Bed

1. b
2. b
3. c